

Adequate Yearly Progress, 2006
Source: California Department of Education

Clayton B. Wire Elementary Student Subgroups	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	93	90
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	35.4	54.9	99	99
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	25.4	29.4	96	97
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	29.5	40.8	97	97
English Learner	29.8	42.8	97	98
Students with Disabilities 2	N/A	N/A	N/A	N/A

Earl Warren Elementary Student Subgroups	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	38.9	56.9	100	100
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	36	40.9	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	35.8	45.3	100	100
English Learner	36.2	48	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Peter Burnett Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	39.4	66	100	100
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	25	35.1	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	29.1	42.4	100	100
English Learner	29.4	44.3	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

Will C. Wood Middle	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	98	96
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	38.1	49.3	100	100
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	20.2	17.5	99	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	29.3	30.9	99	99
English Learner	22.7	31.1	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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West Campus	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (22.3% Target)	Mathematics (20.9% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	83.6	92.7	100	100
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	89.7	53.4	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	100	100
Socio-economically Disadvantaged	90.7	80.4	100	100
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Elder Creek Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	47.1	65.5	99	98
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	21.5	31.5	97	97
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	38.5	52.3	98	98
English Learner	36.8	54.3	98	98
Students with Disabilities 2	N/A	N/A	N/A	N/A

Joseph Bonnheim Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	100	100
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	26.3	45.1	100	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	35.2	55.6	100	100
Socio-economically Disadvantaged	27.8	44.7	100	100
English Learner	28.7	50	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Tahoe Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	100	100
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	31.6	40.8	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	35.9	41.3	100	100
English Learner	33.3	47.6	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

Hiram Johnson	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (22.3% Target)	Mathematics (20.9% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	16.9	11.8	87	87
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	36.4	44.6	96	95
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	15.8	16.4	91	93
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	91	95
Socio-economically Disadvantaged	26.8	27.8	95	94
English Learner	23.9	27.5	95	95
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Sacramento City Unified	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(23% Target)	(23.7% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	30.4	32.9	97	97
American Indian/Alaska Native	39	45.2	98	97
Asian	47.4	61.2	99	99
Filipino	57.8	66.2	99	98
Hispanic or Latino	32.5	39.2	98	99
Pacific Islander	35	41.9	99	99
White (not of Hispanic Origin)	60.5	62.1	98	99
Socio-economically Disadvantaged	32.4	41.3	98	99
English Learner	29.8	44.2	99	99
Students with Disabilities 2	15.6	20.5	91	93

State of California	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(23% Target)	(23.7% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	31.7	30.2	97	98
American Indian/Alaska Native	39.9	40.6	97	98
Asian	68.2	76.4	99	99
Filipino	61.9	64.9	99	99
Hispanic or Latino	29.9	35.9	99	99
Pacific Islander	42.5	45.8	99	99
White (not of Hispanic Origin)	63.8	62.9	98	99
Socio-economically Disadvantaged	29.4	35.8	98	99
English Learner	24.8	34.8	99	99
Students with Disabilities	19.6	22.4	93	95