

PHS Certificated Survey

Numbers 1-100 will be Scantron-based, scored on a Likert-like scale (1-5). 101-103 are short-answer.

The following statements relate to the environment at PHS and its educational programs and student support.

After reading each of the following statements, darken the appropriate letter on your survey document:

- [a] Strongly Agree with the statement**
- [b] Somewhat Agree**
- [c] If you are Unsure**
- [d] If you Somewhat Disagree**
- [e] If you Strongly Disagree.**



1. I am

- a. Female
- b. Male

29	20
59%	41%

2. I have been a staff person at PHS for ____ years

4	4	9	6	16
10%	10%	23%	15%	41%

3. I have been teaching for

- a. Under 2 years
- b. Under 5 years
- c. 5-9 years
- d. 10-15 years
- e. More than 15 years

5	8	19	2	13
11%	17%	40%	4%	28%

4. My primary ethnic background is:

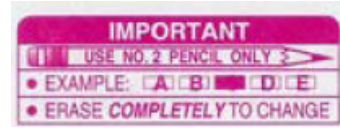
- a. White (not Hispanic)
- b. Black or African American
- c. Hispanic or Latino (of any race)
- d. Asian (Japanese, Chinese, Asian Indian, Pacific Islander, etc.)

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e. Other

43	0	6	1	2
83%	0%	12%	2%	4%

5. Pioneer High School has a clear purpose and vision

7	30	4	4	7
13%	58%	8%	8%	13%

6. I know the PHS purpose and vision

8	15	13	6	7
16%	31%	27%	12%	14%

7. The students respect the teachers at PHS

2	20	10	16	0
4%	42%	21%	33%	0%

8. The students treat each other with respect at PHS

1	14	10	22	3
2%	28%	20%	44%	6%

9. Teachers treat students with respect at PHS

8	31	6	1	2
17%	65%	13%	2%	4%

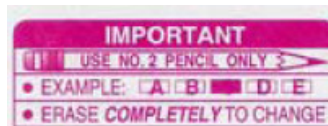
10. Teachers are given an active role in school leadership

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- [d] If you Somewhat Disagree
- [e] If you Strongly Disagree.



7	19	6	13	0
16%	42%	13%	29%	0%

11. Academic progress made by students is visibly valued at PHS

4	20	9	10	2
9%	44%	20%	22%	4%

12. I am familiar with the Content Standards for my curricular area

34	13	0	1	0
71%	27%	0%	2%	0%

13. The curriculum is aligned with Content Standards

25	19	4	0	0
52%	40%	8%	0%	0%

14. I am familiar with the ESLRs as they apply to my curricular area

10	16	8	7	3
23%	36%	18%	16%	7%

15. The curriculum is aligned with the ESLRs

11	7	18	4	4
25%	16%	41%	9%	9%

16. I know what Essential Assignments are

29	17	2	0	0
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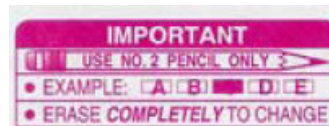
[a] Strongly Agree with the statement

[b] Somewhat Agree

[c] If you are Unsure

[d] If you Somewhat Disagree

[e] If you Strongly Disagree.



60% 35% 4% 0% 0%

17. Students are prepared to continue the pursuit of their academic/occupational goals

3 21 13 11 0
6% 44% 27% 23% 0%

18. Writing is integrated in all curricular areas

5 20 15 3 4
11% 43% 32% 6% 9%

19. Teachers at PHS hold high expectations for student learning

8 26 4 9 0
17% 55% 9% 19% 0%

20. The teachers frequently give students appropriate feedback

8 17 19 2 0
17% 37% 41% 4% 0%

21. Adequate instructional resources and materials are available

6 19 8 11 2
13% 41% 17% 24% 4%

22. Teachers assign an appropriate amount of homework

4 25 15 2 0
9% 54% 33% 4% 0%

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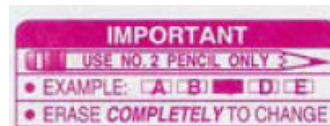
[a] Strongly Agree with the statement

[b] Somewhat Agree

[c] If you are Unsure

[d] If you Somewhat Disagree

[e] If you Strongly Disagree.



23. The teachers are available to help all students learn

18	24	4	2	0
38%	50%	8%	4%	0%

24. Staff development activities meet my needs

6	13	5	17	8
12%	27%	10%	35%	16%

25. The counselors provide students with career planning and appropriate course selection

19	15	9	6	0
39%	31%	18%	12%	0%

26. Students have access to a variety of resources to help them succeed

13	26	3	2	2
28%	57%	7%	4%	4%

27. Problem solving is an integral part in all of the classes I teach

15	27	2	4	1
31%	55%	4%	8%	2%

28. The teachers at PHS use appropriate methods to assess student learning

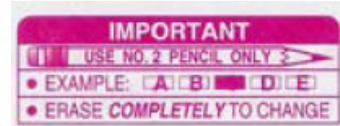
11	25	11	1	0
23%	52%	23%	2%	0%

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- [d] If you Somewhat Disagree
- [e] If you Strongly Disagree.



29. The grading policies and practices are administered fairly

7	25	15	0	0
15%	53%	32%	0%	0%

30. Policy changes are regularly discussed with staff and faculty

6	11	7	12	11
13%	23%	15%	26%	23%

31. I regularly integrate technology into the curriculum

7	25	5	10	1
15%	52%	10%	21%	2%

32. I have timely access to technical support when I have computer problems

0	19	8	9	11
0%	40%	17%	19%	23%

33. Administration makes communication to students and staff a priority.

8	6	9	16	7
17%	13%	20%	35%	15%

34. The school communicates with parents regularly through media and voice mail

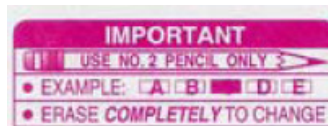
18	17	8	6	1
36%	34%	16%	12%	2%

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- [c] If you are Unsure
- [d] If you Somewhat Disagree
- [e] If you Strongly Disagree.



35. I know the appropriate policies and practices to follow during an emergency

17	24	5	0	3
35%	49%	10%	0%	6%

36. Appropriate protocols and practices for emergencies are followed

9	16	12	8	3
19%	33%	25%	17%	6%

37. The PHS campus is clean and well maintained

10	27	5	7	0
20%	55%	10%	14%	0%

38. My requests for needed classroom repairs are honored in a timely manner

11	23	6	6	3
22%	47%	12%	12%	6%

39. I feel safe on our campus

18	24	0	8	0
36%	48%	0%	16%	0%

40. I feel that our students are safe while they are on our campus

6	27	5	12	0
12%	54%	10%	24%	0%

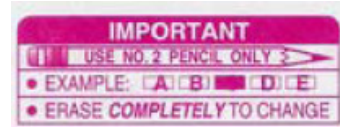
41. Students carrying weapons onto the PHS campus is not a problem

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- [e] If you Strongly Disagree.



5	14	21	5	3
10%	29%	44%	10%	6%

42. PHS students abusing alcohol and/or controlled substances while on campus is not a problem

1	13	12	13	9
2%	27%	25%	27%	19%

43. Physical altercations between students during school hours are not a significant problem

1	22	9	13	3
2%	46%	19%	27%	6%

44. Adequate security is provided during school hours at school entrances, exits, and gates in regard to pedestrian and vehicular traffic

1	13	12	13	9
2%	27%	25%	27%	19%

45. Student vandalism and graffiti is not a significant problem at the site

2	15	4	23	6
4%	30%	8%	46%	12%

46. Student hate crime is not a significant problem for the site

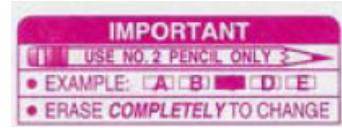
0	18	12	16	2
0%	38%	25%	33%	4%

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- [e] If you Strongly Disagree.**



47. I feel that harassment of students due to gender or sexual orientation is not permitted on campus.

6	19	7	14	0
13%	41%	15%	30%	0%

48. Student litter is not a significant problem at the PHS site

1	4	4	16	21
2%	9%	9%	35%	46%

49. In general, the campus supervisors treat all students fairly as individuals

10	20	13	5	2
20%	40%	26%	10%	4%

50. The Site Administration at PHS makes every effort to consistently enforce student discipline protocols and policies

8	14	10	12	5
16%	29%	20%	24%	10%

51. The Teachers at PHS make every effort to consistently enforce student discipline protocols and policies

8	13	15	12	2
16%	26%	30%	24%	4%

52. I make every effort to consistently enforce school-wide student discipline policies and protocols in my classroom

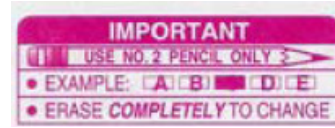
30	12	4	4	0
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- [e] If you Strongly Disagree.



60% 24% 8% 8% 0%

53. I make every effort to consistently enforce school-wide student discipline policies and protocols when I'm outside my classroom on campus

17 20 7 7 0
33% 39% 14% 14% 0%

54. I make every effort to consistently enforce my classroom rules for students while they are in my classroom

30 13 4 0 1
63% 27% 8% 0% 2%

55. The entire site staff works together to make PHS a well functioning school site

5 12 11 18 4
10% 24% 22% 36% 8%

56. I feel that the Central Office Administration treats me as a respected and valued member of the site staff

8 19 8 18 3
14% 34% 14% 32% 5%

57. I feel that the Site Administration treats me as a respected and valued member of the site staff

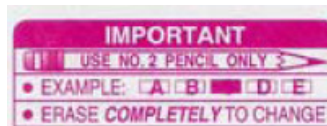
12 20 8 11 0
24% 39% 16% 22% 0%

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58. I feel that my site colleagues and staff personnel respect me and the work that I perform at the site

16	24	9	0	0
33%	49%	18%	0%	0%

59. I am proud to be a teacher at PHS

25	14	5	3	0
53%	30%	11%	6%	0%

60. I feel that student violence at the site is not racially or sexually motivated

1	9	12	19	4
2%	20%	27%	42%	9%

61. I feel that the students of different ethnic backgrounds respect each other

0	16	3	28	3
0%	32%	6%	56%	6%

62. I feel that the Site Administrators are sensitive to cultural differences when interacting with students

8	20	10	7	2
17%	43%	21%	15%	4%

63. I feel that the teachers are sensitive to cultural differences when interacting with students

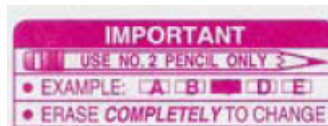
12	20	21	5	1
20%	34%	36%	8%	2%

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64. Cultural differences are viewed by the site staff as a strength rather than as a weakness

11	16	15	6	3
22%	31%	29%	12%	6%

65. Although some students at PHS might choose to dress outside the norm, I feel that they are treated the same by the site staff

5	17	19	4	0
11%	38%	42%	9%	0%

66. I feel comfortable in approaching a Site Administrator with suggestions or concerns that I might have with respect to school policies and/or my duties

11	15	7	15	0
23%	31%	15%	31%	0%

67. I feel that the Site Administration listens to my suggestions and/or concerns

9	15	5	7	1
24%	41%	14%	19%	3%

68. I feel that the Site Administration responds to my suggestions and/or concerns in a timely manner

7	12	7	14	4
16%	27%	16%	32%	9%

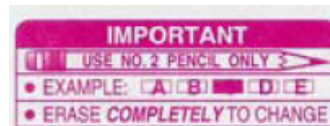
69. I feel comfortable in approaching a student's counselor if I have concerns with respect to that student's academic progress and/or classroom behavior

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28	12	3	0	0
65%	28%	7%	0%	0%

70. I feel that the PHS website is an accessible and an important resource for information about PHS and its programs for a student's parents

25	16	3	0	0
57%	36%	7%	0%	0%

71. I feel that any informational flyers and the quarterly parent bulletin sent out by PHS are an important source of information for parents

13	15	14	3	0
29%	33%	31%	7%	0%

72. I feel that the PHS Student/Parent Handbook is an important source of information for parents with respect to the school's policies and programs

16	19	4	4	2
36%	42%	9%	9%	4%

73. I feel that the student report cards/progress reports provide important information to parents with respect to their child's academic progress and achievement

27	9	4	4	3
57%	19%	9%	9%	6%

74. The school communicates well, without barriers or intimidation, to families which speak languages other than English

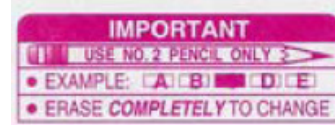
6	12	10	0	0
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21% 43% 36% 0% 0%

75. I feel that the weekly progress reports that some students hand-carry to their teachers and their parents provide parents with important information regarding a student's weekly academic progress

16 23 6 0 5
32% 46% 12% 0% 10%

76. I feel that teacher-parent emails provide both with important information regarding a student's academic progress

27 16 3 0 0
59% 35% 7% 0% 0%

77. I feel that teacher initiated phone calls to parents provide an important source of information for parents regarding their child's academic progress and classroom behavior

17 26 3 0 0
37% 57% 7% 0% 0%

78. I feel that parent conferences provide parents with important information regarding their child's academic progress and/or classroom behavior

22 24 1 0 0
47% 51% 2% 0% 0%

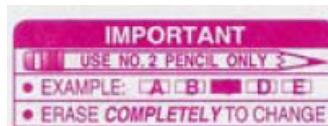
79. I feel that parents are supportive of my recommendations during parent conferences and/or phone calls that are designed to improve their child's academic progress and/or their classroom behavior

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- [e] If you Strongly Disagree.



11	19	5	10	0
24%	42%	11%	22%	0%

80. Incoming ninth-graders should, with their parents and counselor, develop a comprehensive personal four-year educational plan for their education at PHS based upon the student's current academic abilities, goals, and interests

33	10	2	3	1
67%	20%	4%	6%	2%

81. I feel that PHS offers a comprehensive, challenging college preparatory program for those students who are planning on furthering their education beyond high school

9	23	7	3	2
20%	52%	16%	7%	5%

82. I feel that PHS should offer several comprehensive career pathway programs to prepare students in work-based learning areas of choice

28	9	6	3	0
61%	20%	13%	7%	0%

83. I feel that PHS graduates are well prepared for entry-level careers

4	16	16	7	5
8%	33%	33%	15%	10%

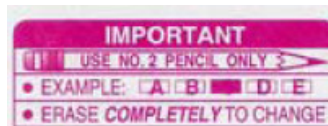
84. I feel that PHS graduates have been given the opportunity to acquire and assess the basic skills that will allow them to succeed as functional, contributing members of a community

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- [c] If you are Unsure
- [d] If you Somewhat Disagree
- [e] If you Strongly Disagree.



19	17	10	3	0
39%	35%	20%	6%	0%

85. I feel that the educational programs at PHS are comprehensive and challenging for all students

8	20	12	5	2
17%	43%	26%	11%	4%

86. I feel that the current graduation requirements for students at PHS are realistic and attainable for all students

13	12	7	10	5
28%	26%	15%	21%	11%

87. I feel that the students at PHS are actively involved in school activities

2	14	12	14	4
4%	30%	26%	30%	9%

88. I feel that gay and bisexual students are treated respectfully by site staff

7	25	13	0	0
16%	56%	29%	0%	0%

89. I feel that PHS offers a wide variety of activities for student involvement

21	12	6	1	2
50%	29%	14%	2%	5%

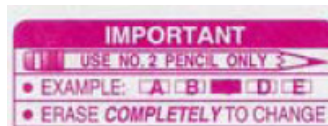
90. I believe student athletic programs are supported at PHS

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36	5	0	0	0
88%	12%	0%	0%	0%

91. I believe that activities other than sports are supported at PHS

12	15	7	7	2
28%	35%	16%	16%	5%

92. I believe it is easy to contact parents by phone

2	17	2	20	3
5%	39%	5%	45%	7%

93. I feel that PHS offers a high level of emotional support for its students

2	10	23	7	1
5%	23%	53%	16%	2%

94. I feel that PHS offers a high level of academic support for its students

13	16	14	1	0
30%	36%	32%	2%	0%

95. I feel PHS offers a variety of support programs and resources for “at risk” students

10	12	7	11	5
22%	27%	16%	24%	11%

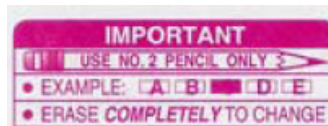
96. I feel that the District Administration supports me with respect to resource allocations to teach my students in my courses

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- [a] Strongly Agree with the statement
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- [c] If you are Unsure
- [d] If you Somewhat Disagree
- [e] If you Strongly Disagree.



1	11	17	12	4
2%	24%	38%	27%	9%

97. I feel that the Site Administration supports me with respect to resource allocations to teach my students in my courses

5	13	17	10	2
11%	28%	36%	21%	4%

98. I feel that the Site Administration supports my efforts to do the best job I can in teaching my students

14	15	8	7	2
30%	33%	17%	15%	4%

99. I feel that the Counseling Department supports my efforts to do the best job that I can in teaching my students

21	19	1	6	0
45%	40%	2%	13%	0%

100. I feel supported by my department chairperson in my efforts to ensure student success in my classes

35	11	1	0	0
74%	23%	2%	0%	0%

Free Response Questions:

101. List 3 areas that you feel the PHS site/staff is doing well to prepare our students for life after high school

