



**FOSTER YOUTH SERVICES COUNTYWIDE PROGRAMS
YEAR-END REPORT FOR THE PERIOD OF
JULY 1, 2005 – JUNE 30, 2006**

Name of County: [Yolo](#)

Name of Foster Youth Services Program Coordinator: [Jessica Larsen](#)

Year of Initial Foster Youth Services Countywide Grant Award: [2003-2004](#)

The Countywide Foster Youth Services (FYS) Program Grant specifies that grantees are to submit a report to the State Superintendent of Public Instruction (SSPI) at the end of each school year that addresses the coordination and delivery of services, collaboration between partners, and quantitative data on program activities and services. *Education Code (EC)* Section 42923 requires the SSPI to submit a report to the Legislature and the Governor on the effectiveness of services provided to foster youths through the FYS programs. To comply with these requirements, all FYS Countywide Programs are asked to complete and return this year-end report by August 31, 2006, to:

Karen Dotson, Consultant
Counseling, Student Support and Service-Learning Office
California Department of Education
1430 N Street, Suite 6408
Sacramento, CA 95814-5901

PART I: OUTCOME DATA

1. How many foster youth (FY) in group home placement were served by your FYS Program in 2005-06? This number will be the basis for the data provided below.
[58](#)
2. If your FYS Program also serves foster youth residing in placement types other than group homes, please specify the number of these foster youth below.
[11](#)
3. Provide the following information for each of the four FYS Program outcomes. All boxes should be completed. Use the "Further comments . . ." section to explain anything unique about your FYS Program relative to the requested data.

PART I: OUTCOME DATA (Continued)

a. Outcome: Timely and Appropriate School Placement of Foster Youth

| Number of FY Records Transferred to Other Schools | Average Number of Days for Transfer of Records | Average Number of Days Between Entering Placement & Enrolling in School | Number of FY Receiving FYS Support for Appropriate Placement |
|---|--|---|--|
| 63 | 2 | 4 | 35 |

- Specify the type and number of FYS support services provided to ensure appropriate school placement:

| | | | | | |
|---------------------------|----|---------------------------|---|----------------------------------|----|
| Special Education Support | 19 | Emergency Placement | 0 | Analysis of Prior School Records | 35 |
| Section 504 Accommodation | 2 | Grade Level Determination | 6 | Other | |

Describe other:

- Further comments relevant to your FYS Program.
We do not have any problem immediately enrolling students in public schools. However, it seems to take a lot longer when the student requires a Non-Public school. In 2006-2007 we are going to work on expediting student enrollment into Non-Public Schools.

b. Outcome: Foster Youth will Advocate for Their Own Needs

| Number of FY Receiving Self-Advocacy Materials or Training | Number of FY Participating in Leadership/Youth Development Activities |
|--|---|
| 11 | 5 |

- Specify the type of self-advocacy materials or training.
interdistrict transfers, expulsion readmission, AB 490, clothing allowance, transfer from NPS to comprehensive high school, special education
- Specify the type of leadership or youth development activities.
involvement in school clubs, peer tutoring, member Yolo Youth Opportunity Council
- Further comments relevant to your FYS Program.

c. Outcome: Foster Youth Will Complete Their Educational Programs

| Number of FY Receiving Academic Support Services | Number of FY Advancing to the Next Grade Level in 2005/06 | Number of 9-12 th Grade FY Served by FYS Program | Number of 9-12 th Grade FY Passing the Entire CAHSEE | Number of FY Completing High School Program ¹ |
|--|---|---|---|--|
| 27 | | 19 | 4 | 4 |

¹ For this purpose, completion of the high school program means attaining a high school diploma, certificate of completion, or GED, or passage of the California High School Proficiency Exam. Please specify below.

PART I: OUTCOME DATA (Continued)

- For the FY identified above as completing their high school program, specify the number and method of completion:

| | | | |
|---------------------|---|---------------------------------|---|
| High School Diploma | 4 | Certificate of Completion | 0 |
| GED | 0 | CA High School Proficiency Exam | 0 |

- Further comments relevant to your FYS Program.
I am unable to provide an accurate number for the number of students advancing to the next grade level. This is a difficult number to report for two reasons. First, because the turnover of our students is so high, we have very few students who are with us for the entire school year. We don't usually know what happens after they move. Second, it's difficult to determine for our high school students because they might be a Junior based on their year in school but only a Freshman based on their credits.

d. Outcome: Successful Transition to Independent Living or Higher Education

| Number of FY Receiving FYS Independent Living Related Services | Number of FY Referred for Independent Living Related Activities | Number of FY with an Education Transition Plan | Number of FY Receiving Post-Secondary Educational Support Services |
|--|---|--|--|
| 22 | 24 | 19 | 14 |

- Specify the independent living services provided by your FYS Program.
going to the DMV, searching for apartments, budgeting, job search, post-secondary ed
- Identify the collaborative partner(s) that provide independent living related activities for foster youth referred by your FYS Program.
Yolo County ILP, DESS-WIA, Woodland Community College, Yolo Federal Credit Union, Workability, ROP, Alta Regional Services
- Specify the type of post-secondary educational support services provided by your FYS Program.
Financial aid (FAFSA, CHAFEE, grants, loans, scholarships, etc) enrollment, referrals to EOP&S, program exploration (courses required, prerequisites)
- Further comments relevant to your FYS Program.
Clarification on the number of students with an Education Transition Plan-- the number reported are all students with IEPs. They have transition plans as a part of their IEP. None of the students I worked with this year had formalized education transition plans initiated by child welfare.

4. Identify additional services provided by your FYS Program.

| SERVICES PROVIDED | NUMBER OF FY RECEIVING SERVICES FROM FYS | NUMBER OF FY REFERRED OUT FOR SERVICES | ADDITIONAL DESCRIPTION (USE ADDITIONAL SHEET IF NECESSARY) |
|---|---|---|---|
| Academic Counseling | 10 | 7 | |
| Academic Tutoring | 15 | 4 | all students were offered tutoring but most wanted nothing to do with it |
| Career/Vocational Planning and/or Support | 12 | 9 | |
| Educational Assessment | 0 | 4 | I'm interpreting ed assessment to mean special ed assessment |
| Link to Community Services | 23 | 1 | |
| Mentoring | 1 | 1 | |
| Multi-Disciplinary Team Case Planning | 3 | 1 | |
| Vocational Assessment | 9 | 10 | |
| Other (please specify) | 1 | | Interdistrict transfer for following school year, no longer covered by AB 490 |
| Expulsion Readmission | 3 | | |
| Immigration documents | 1 | | |
| Parenting | 1 | | |
| Training for LEAs, group homes (LCIs), and other agencies (record the number of trainings provided and the number of attendees by type) | NUMBER OF TRAININGS LEAs LCIs 1 Other 3 | NUMBER OF ATTENDEES LEAs LCIs 22 Other 36 | the other is the Foster Kinship Care Education Program |

PART II: PROGRAMMATIC INFORMATION

A. Local Advisory Group/Collaborative Partners

What local advisory group representatives/collaborative partners does your FYS program work with to advise on the direction of program serves and collaborate on providing those services? Please include multidisciplinary team (MDT) and health and education passport (HEP) activities. (Check all that apply.)

| COLLABORATIVE PARTNER | PARTICIPATES IN FYS ADVISORY ACTIVITIES | CO-LOCATED WITH FYS STAFF | INVOLVED IN HEP | PROVIDES STUDENT REFERRALS TO FYS | FYS PARTICIPATES IN MDT CASE PLANNING | PARTY TO MOU WITH FYS |
|---------------------------------------|---|-------------------------------------|-------------------------------------|-------------------------------------|---------------------------------------|-------------------------------------|
| Alcohol and Other Drug Programs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Colleges/Universities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Community-Based Organizations | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| County Departments of Mental Health | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| County Employment Development Offices | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| County Probation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| County Public Health | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| County Social Services | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Courts | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Faith-Based Organizations | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Former and Current Foster Youth | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Foster Youth Advocacy Groups | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Group Home Providers | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Independent Living Skills Programs | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Private Industry | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Schools and District Offices | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Tribal Organizations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other (Please List): | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

PART II: PROGRAMMATIC INFORMATION (Continued)

1. If your FYS Countywide Program is newly funded, did you adopt an existing interagency or multidisciplinary group to serve as the local advisory group for the FYS program, or did you form a new one? Please explain in the space below.

2. Is there anything else you would like to add regarding the local advisory group's role in effective service provision for foster youth?

3. If you use Memorandums of Understanding, Interagency Agreements, Court Orders, or other formal means to document your agreements with collaborating agencies, summarize the agencies involved, type of and purpose of the agreement below. Please attach an electronic copy of the agreement.
We currently do not have any formal agreements with any agencies. In the first year of the FYS program MOUs were developed with the group homes in our county. They need to be revised and updated. In the future we plan to develop an MOU with Yolo County Child Welfare.
4. Provide the following group home information:
 - a. How many total group home beds are in your county?
85
 - b. How many beds are in the group homes served by your FYS Program?
54-receive indirect services (primarily record transfers), 31-receive direct services (case management services, tutoring, etc.).
5. How many foster youth in your county that reside in a group home attend a non-public school?
*62 *54 of them reside at Families First which has an on-site NPS.*

B. Educational liaisons

1. Do all school districts in your county have a FY educational liaison, as required by Assembly Bill (AB) 490 and EC Section 48853.5? Please attach a current list of district liaisons to this report.
 Yes
 No

2. What efforts have been conducted in the last year to ensure that the district educational liaisons in your county are aware of their responsibilities pursuant to AB 490 and EC Section 48853.5?
Last year we scheduled quarterly meetings for the district liaisons. However, the attendance was very low. We made individual site visits to each of the district liaisons to remind them of the responsibilities of AB 490 and provide resouces.

PART II: PROGRAMMATIC INFORMATION (Continued)

3. Who is the educational liaison for your county office of education?

Name: [Jessica Larsen](#)

Phone: [\(530\) 668-3791](#)

Address: [1280 Santa Anita Ct, Ste. 100 Woodland, CA](#)

Fax: [\(530\) 668-3850](#)

E-mail: larsen@ycoe.org

4. Further comments relative to your FYS Program.

C. Significant Achievements

Identify significant achievements for your FYS Program in 2005-06.

One achievement this year was that Yolo FYS was able to access Title I neglected funding to provide tutors at the group homes.

Another achievement we had this year was an Improved collaboration with the Yolo County Independent Living Program and Workforce Investment Act. The outcome of this is we have youth who are "aging out" with more tools in hand. They are receiving work experience, assistance with money management, housing, transportation, post-secondary education, etc.

D. Greatest Challenges and Strategies to Address Them

Identify the greatest challenges for your FYS Program in 2005-06 and strategies to address them. Please limit your response to no more than three.

A challenge for Yolo Foster Youth Services is finding an appropriate school placement for youth who have IEPs indentifying them as Emotional Disturbed. Some do require an NPS and are placed there. The challenge is when we get a youth from out of county who requires a self-contained ED class that is located on a comprehensive high school classroom. There is only one high school level self-contained ED classroom in Yolo County. The program is a collaboration with Yolo County Mental Health. The challenge for out of county youth is they won't allow them to participate in the program unless they can be covered by Yolo County Mental Health. It would require an agreement between their county of origin and Yolo County. This has been difficult to accomplish, especially in a timely manner. Yolo FYS is working with the school districts in the county to develop more options for ED students. We are also working with the current ED program to enroll students immediately and then work out the mental health payment later.

Another challenge Yolo FYS faces is serving Yolo County youth. Almost all of the foster youth placed in group homes in Yolo county are from other counties. Logistically, it makes sense for us to serve the youth residing in our county

because they are more accessible and we have good relationships with our schools and group homes here. The challenge is that our Child Welfare doesn't see us as a valuable resource and it makes it difficult to collaborate with them. With the expansion of foster youth services we may be able to serve more Yolo County youth and more effectively collaborate with Yolo county child welfare.

PART III: PROGRAM BUDGET

| 2005-06 FYS GRANT EXPENDITURE REPORT | | | |
|--------------------------------------|--|----------------------|-----------------------------------|
| Cost Category Services | Explanation of Expenditures | 2005-06 Expenditures | Prior Year Carryover Expenditures |
| 1000 | Certificated Personnel Salaries (List personnel by classification) | \$ | \$ |
| 2000 | Classified Personnel Salaries (List personnel by classification) Instructional Aide Salaries Retro Super & Admin Salary Superv & Admin Salary | \$10,990 | \$349 600 22,191 |
| 3000 | Employee Benefits (Specify benefits) PERS OSADI Medicare Health & Welfare SUI Worker's Comp Retiree PERS RLR | \$6,222 | \$6,008 |
| 4000 | Materials and Supplies Computer school supplies books paper | \$2,325 | \$274 |
| 5000 | Services and Other Operating Expenses Travel and Conferences Other Services & Operating Expenses Copies Postage Internet cell phone consultants | \$3,423 | \$ |
| 6000 | Capital Outlay Equipment (Specify) | \$0 | \$ |
| Indirect Costs | Indirect costs may not exceed CDE's approved rate (see http://www.cde.ca.gov/fg/ac/ic/) Total categories 1000 to 6000 X indirect rate 9.69% | \$2,225 | \$2,851 |

| | | | |
|--|---|----------|----------|
| Other | Identify other miscellaneous costs here: | \$ | \$ |
| | Maintenance and Operation Office Space | \$759 | \$ |
| | | \$ | \$ |
| TOTAL EXPENDITURES: | | \$25,944 | \$32,273 |
| 2005-06 CARRYOVER TO 2006-07 BUDGET | | \$35,419 | |

PART III: PROGRAM BUDGET (Continued)

| 2006-07 FYS GRANT PROJECTED BUDGET | | | |
|---|--|---------------------------------------|---|
| Cost Category Services | Explanation of Expenditures | Projected 2006-07 Expenditures | Projected Carryover Expenditures |
| 1000 | Certificated Personnel Salaries (List personnel by classification) | \$ | \$ |
| 2000 | Classified Personnel Salaries (List personnel by classification) Instructional Aides Salaries Superv & Admin Salary Clerical Tutors | \$40,309 | \$16,479 |
| 3000 | Employee Benefits (Specify benefits) PERS OSADI Medicare Health & Welfare State Unemployment Worker's Comp | \$14,424 | \$6,917 |
| 4000 | Materials and Supplies | \$1,393 | \$ |
| 5000 | Services and Other Operating Expenses Travel and Conferences Other Services & Operating Expenses | \$ | \$9,000 |
| 6000 | Capital Outlay Equipment (Specify) | \$0 | \$ |
| Indirect Costs | Indirect costs may not exceed CDE's approved rate (see http://www.cde.ca.gov/fg/ac/ic/) Total categories 1000 to 6000 X indirect rate 9.33% | \$5,237 | \$3,023 |
| Other | Identify other miscellaneous costs here: | \$ | \$ |
| | | \$ | \$ |
| | | \$ | \$ |
| TOTAL PROJECTED EXPENDITURES: | | \$61,303 | \$35,419 |

| | | |
|---|-----|----|
| PROJECTED CARRYOVER TO 2007-08 BUDGET: | \$0 | \$ |
|---|-----|----|

PART III: PROGRAM BUDGET (Continued)

Identify contributions made to the FYS program either through direct funding or in-kind service provision.

| Blended Funding Sources | Funding (check box) | In-Kind Service (check box) | Type of In-Kind Service | Amount of Funding |
|---|-------------------------------------|-------------------------------------|---|-------------------|
| Title 1 Neglected or Delinquent | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | 19,182 |
| Workforce Investment Act | <input type="checkbox"/> | <input checked="" type="checkbox"/> | career exploration, work experience | 6,000 |
| Independent Living Skills Program | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Independent living skills classes, case management | 10,000 |
| Community Colleges Foster Parent Training | <input type="checkbox"/> | <input checked="" type="checkbox"/> | training for group home staff, advisory group | 10,000 |
| Child Welfare/Social Services | <input type="checkbox"/> | <input checked="" type="checkbox"/> | case management, Health and Education Passports | 5,000 |
| Probation | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Casey Family Programs | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Other (specify below) | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Yolo Youth Opportunity Council | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Advisory group, College and Career Conference, Work Ready Certificate | 5,000 |
| Regional Occupation Program | <input type="checkbox"/> | <input checked="" type="checkbox"/> | training, recruitment | 5,000 |
| YCOE Educational Services Division | <input type="checkbox"/> | <input checked="" type="checkbox"/> | technical support, clerical | 20,000 |

PART IV: PROGRAM RECOMMENDATIONS

In compliance with *EC* Section 42923, please provide the following recommendations:

- Recommendations regarding the continuation of services:

FYS services should absolutely be continued. With all of the new foster youth legislation, more and more attention is being brought to the educational needs of foster youth. Without FYS, foster youth would continue to fall through the cracks and have poor educational outcomes. Because there are so many life factors that affect foster youth it is hard for FYS to make great strides in improving educational outcomes for foster youth, but we are making a difference.

- Recommendations regarding the effectiveness of services:
Yolo FYS has found time intensive case management services to be effective with foster youth residing in group homes. However, FYS doesn't have the capacity or staffing needed to provide case management services to each of the youth residing in group homes. If FYS had more funding and more staff they could provide more individualized case management services.
- Recommendations regarding the broadening of services:
We are looking forward to the expansion of Foster Youth Services to serve all foster youth, not just group home youth.

Services should also be expanded to focus more on preparing youth for the transition out of the foster care system. They need individualized support in acquiring independent living skills (budgeting, housing, transportation, interpersonal skills, cooking, shopping, etc.), preparing for college, and entering the workforce.

There needs to be one statewide database used by all of the FYS programs to ensure timely transfer of records and immediate school enrollment. Yolo FYS currently uses the Sacramento County database and it is extremely useful when a Sac County student is placed in Yolo County. For Sac County kids we are able to quickly find their last school of attendance and the location of their IEP and get them in the appropriate school placement right away. It would be nice if it was that easy for all of the students.

PART V: GOALS FOR 2006-07

Identify at least three FYS program goals and objectives for 2006-07.

1. Expand Yolo Foster Youth Services in compliance with AB 1808.
2. Continue to expand and improve tutoring program to ensure that students are completing their homework and staying on track with their coursework.
3. Continued improvement in the timely transfer of education records and immediate and appropriate school placement.

PART VI: SIGNATURES

| | | | | |
|--|-------------------|-------------------------|--------------------------|------------------------|
| Name of Person Completing this Report: | Signature: | Date Signed: | Phone Number: | E-mail Address: |
| Name of Person Completing the Budget Section: | Signature: | Date Signed: | Phone Number: | E-mail Address: |
| Name of Superintendent: | Signature: | Date Signed: | Phone Number: | E-mail Address: |