

Due Date: September 1, 2005

2004-05 Data from LEAs with McKinney-Vento Subgrants

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Please submit electronically to Karen Lints at klints@cde.ca.gov
By September 1, 2005.

Please submit any data at this time, even if it is not complete.

Contact Leanne Wheeler at 916-319-0383 or lwheeler@cde.ca.gov if you have any questions.

NUMBER OF HOMELESS CHILDREN AND YOUTH SERVED BY MCKINNEY-VENTO SUBGRANTS

1. Provide the number of homeless children and youth in your LEA **enrolled*** in public school (compulsory grades –excluding pre-school) during the 2004-05 school year according to grade level groups below:

Grade levels	Number of homeless children and youth in your LEA enrolled in school by each grade level during the 2004-05 school year
K	12
1	17
2	24
3	17
4	17
5	24
6	20
7	15
8	15
9	9
10	7
11	5
12	7
Total	189

* Enrolled means to attend classes and participate fully in school activities.

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2. Provide the number of homeless children and youth that were **served*** by McKinney-Vento in your Local Educational Agency (LEA) during the 2004-05 academic school year disaggregated by grade level groups:

Grade levels	Number of homeless children and youth served by your LEA enrolled in school by grade level during the 2004-05 school year
Pre-K	8
K	12
1	17
2	24
3	17
4	17
5	24
6	20
7	15
8	15
9	9
10	7
11	5
12	7
Other (i.e., Adult Education)	0
Total	197

* According to the California Homeless Coordinator, served is defined, as once identified, the student has been served. Identification includes notifying the school, tracking the students' attendance and academics, and offering any resources that the student might need.

PRIMARY NIGHTTIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH

3. Of the total number of homeless children and youth (excluding preschoolers), provide the numbers who had the following as their primary nighttime residence at the time of **initial** identification by your LEA.

Primary nighttime residence	*Number of homeless children and youth – (<u>excluding preschoolers</u>) identified in your LEA during the 2004-05 school year
Shelters	18
Doubled-up	128
Unsheltered (e.g., cars, parks, campgrounds, etc.)	14
Hotels/Motels	15
Unknown	15
Total:	189

* The primary nighttime residence is the basis for identifying homeless children and youth. The totals should match the totals in item #1 above.

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4. Provide the number of homeless preschool-age children in your LEA **served** in public preschool programs during the 2004-05 school year (i.e., from birth through pre-K).

Number of homeless preschool-age children served in public preschool in LEA in 2004-05 school year
8

5. Provide the number of unaccompanied youth **served** by your LEA during the 2004-05 school year.

Number of homeless unaccompanied youth served in public schools during the 2004-05 school year
8

6. Provide the number of homeless migrant children and youth **served** by your LEA during the 2004-05 school year.

Number of homeless migrant children and youth served in public schools
4

NUMBER OF CHILDREN RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES

7. Provide the number of homeless children and youth served by your LEA and enrolled in school during the 2004-05 school year that received the following educational and school support services from your LEA.

Educational and school related activities and services	Number of homeless students in your LEA that received educational and support services
1) Special Education (IDEA)	11
2) English Language Learners (ELL)	46
3) Gifted and Talented	3
4) Vocational Education	0

8. Mark the following educational support services using McKinney-Vento funds provided in your LEA during the 2004-05 school year.

Services and Activities Provided by McKinney-Vento	Check box where applicable
1) Tutoring or other instructional support	X
2) Expedited evaluations	X
3) Staff professional development and awareness	X
4) Referrals for medical, dental, and other health services	X
5) Transportation	X
6) Early childhood programs	X
7) Assistance with participation in school programs	X
8) Before-, after-school, mentoring, summer programs	X
9) Obtaining or transferring records necessary for enrollment	X

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Services and Activities Provided by McKinney-Vento (continued)	Check box where applicable
10) Parent education related to rights and resources for children	X
11) Coordination between schools and agencies	X
12) Counseling	X
13) Addressing needs related to domestic violence	X
14) Clothing to meet a school requirement	X
15) School supplies	X
16) Referral to other programs and services	X
17) Emergency assistance related to school attendance	X
18) Other (optional)	

BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND YOUTH

9. Mark the following barriers to the enrollment and success of homeless children and youth that your LEA reported during the 2004-05 school year.

Barriers	Check box where applicable
Eligibility for homeless services	
School selection	
Transportation	
School records	
Immunizations or other medical records	
Other enrollment issues	

10. Note any other barriers not listed above that were frequently reported in your LEA during the 2004-05 school year.

List other barriers

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ACADEMIC PROGRESS OF HOMELESS STUDENTS

11. In order to ensure that homeless children and youth have access to education and other services needed to meet the State's challenging academic standards: a) Check the grade levels in which your LEA administered the California Standards Test (CSTs) in English-Language Arts and mathematics; b) note the number of homeless children and youth served by your LEA in the 2004-05 school year that were included in these statewide assessments; and, c) note the number of homeless children and youth that met or exceeded the State's proficiency level (Proficient or Advanced) on these assessments.

School Grade Levels	a) English-Language Arts assessment by grade level (check boxes where appropriate; indicate "NA" for grade not assessed by LEA)	b) Number of homeless children/youth taking English-Language Arts assessment test. (If assessment is required and data is not available for reporting, indicate as "DNA")	c) Number of homeless children/youth that met or exceeded state proficiency (Proficient or Advanced.) (If assessment is required and data is not available for reporting, indicate as "DNA")
Grade 2	X	16	6
Grade 3	X	11	2
Grade 4	X	11	7
Grade 5	X	21	3
Grade 6	X	15	3
Grade 7	X	12	4
Grade 8	X	10	2
Grade 9	X	5	1
Grade 10	X	5	0
Grade 11	X	1	1
Grade 12	NA	NA	NA

School Grade Levels	a) Mathematics assessment by grade level (check boxes where appropriate; indicate "NA" for grade not assessed by LEA)	b) Number of homeless children/youth taking mathematics assessment test. (If assessment is required and data is not available for reporting, indicate as "DNA")	c) Number of homeless children/youth that met or exceeded state proficiency (Proficient or Advanced.) (If assessment is required and data is not available for reporting, indicate as "DNA")
Grade 2	X	16	8
Grade 3	X	11	2
Grade 4	X	11	8
Grade 5	X	21	5
Grade 6	X	15	2
Grade 7	X	12	1
Grade 8	X	10	0
Grade 9	X	4	1
Grade 10	X	5	0
Grade 11	X	1	0
Grade 12	NA	NA	NA

PROGRAM AND STUDENT INFORMATION

Please respond to each statement below (in bullet form):

- Identify the successes of your program in allowing homeless children and youth to enroll, participate fully, and succeed in school.

Our district has had 100% success in immediate enrollment for all students. Once enrolled, all students have been assessed to ensure correct course placement in the middle and high schools, as well as correct level placement for elementary sites. Transportation services have been implemented in a timely manner, to allow students access to school. All students interested in extracurricular activities have been able to participate, with the help of fee payment for both athletics and club participation.

- Identify program changes that will take place in school year 2005-06 due to needs of the homeless children and youth.

Many students have issues with CST scores. This next year will include implementation of more extensive interventions, either before, after, or during school. Students will be referred to 21st Century Learning Centers, on site Counseling and Learning Centers at the middle and high school levels, as well as using services available within our community.

- Indicate the problems and barriers that you, as the McKinney-Vento Coordinator, faced in obtaining any of this information.