

Meadowview Youth a community profile

Researched and written by the
Sacramento ACT Meadowview Partnership

a Community Action coalition of
Sierra Health Foundation's REACH youth program



Introduction

In June 2006, the Sacramento ACT Meadowview Partnership was one of seven community coalitions chosen to receive a REACH Community Action grant from Sierra Health Foundation. The purpose of this grant is to assess the community's strengths, challenges, resources and readiness to improve conditions for Meadowview youth, and then develop an action plan to make long-term changes.

In August 2006, we began the work of finding out what it's like to be a young person in Meadowview. Coalition members conducted a community assessment, including focus groups, one-to-one listening campaigns, surveys, and research meetings with public officials. After looking at all of the information collected, we identified the issues young people face, as well as what youth need to grow and thrive in Meadowview. This community profile is the result of our findings.

Located in the south area of Sacramento, Meadowview is an ethnically diverse community with a mixture of low- and moderate-income residents.

Bordered by Interstate 5, Franklin Blvd., Florin Road and the neighborhoods south of Meadowview Road, it has a population of more than 37,000, which includes approximately 4,500 youth ages 10 to 15.

Students at the six public schools represent many ethnic backgrounds, including African-American, Caucasian, Chinese, Hmong, Lao, Latino, Mien and Tongan.

Our vision for youth

The goal of the Sacramento ACT Meadowview Partnership is to **UNLOCK THE POWER OF YOUTH** in Meadowview.

We strive to guide young people into adulthood with a broad set of tools and opportunities. By involving Meadowview youth in a process of **community organizing** and **leadership development**, we believe they will learn important leadership skills, develop a lifelong commitment to community involvement and activism, and take greater ownership of their community and their own lives.

Through youth and adult organizing, we also seek to have a long-term impact on how major youth-serving institutions — particularly schools, congregations and city government — help prepare youth for lifelong success.

Youth are resources and active partners in our community

The ACT Meadowview Partnership is a grassroots, community-led endeavor. We are comprised of an exciting variety of community stakeholders that actively support youth development principles. Many of these groups have been working collaboratively together over the last several years under the ACT (Area Congregations Together) umbrella, while others are new to the partnership.

Our partnership consists of schools, congregations, community groups, neighborhood groups, after-school programming and local government. See a list of coalition members on page 11.

Photo: Parent Advisor Malcolm Ford and Youth Organizer Sai Xiong discuss key findings of the Meadowview community assessment.

The Partnership's role in the Meadowview community

The ACT Meadowview Partnership is evolving into a critical force in the Meadowview community. We are surfacing and developing youth organizers who are fostering youth leadership in schools, apartment buildings and congregations.

We seek to build relationships among various institutions and community groups in the area because we know that relationships create opportunities. We are also laying the groundwork to identify school and community issues critical to the future of Meadowview, and to develop innovative policy solutions in response to these issues.

The work of the ACT Meadowview Partnership is driven by a clear set of principles and values. We believe:

- Young people must play an essential role in community change efforts.
- Community change efforts must have at their center a relationship-building strategy.
- We learn through taking action together, and then reflecting on our experience.

The Partnership is building upon ACT's rich history of organizing in the Meadowview community. As we build new relationships and welcome new partners, we draw upon existing relationships and a strong leadership base.

In February 2007, the Partnership came together to design a strategy to change the name of Goethe Middle School. This occurred after school staff learned that Charles M. Goethe was a white supremacist with a history as a leader in the eugenics movement.

With support from youth organizers and the partnership coordinator, small groups of school staff and youth organizers met with Meadowview business people, three school board members and others. On Feb. 15, a team from Goethe, which included 8th-grade student Michael Zamora, made a presentation to the full school board. Supporting this effort at the meeting were members from Antioch Progressive Church, the Parent/Teacher Home Visit Project, the Jewish Community Relations Council, City Council Member Kevin McCarty and professor Tony Platt from Sacramento State University.

A final school board vote on this matter is pending, but appears highly favorable.

I have a really great group of youth that I work with every Tuesday and Thursday. These youth love to talk about what is wrong with their neighborhood and what they would like to see happen.



They want to help their community in so many ways, from helping younger youth in school to creating programs that they really want to be a part of. It's great working with youth who are so interested and involved with helping their community.

Michelle O'Campo, 18
ACT Meadowview Partnership Youth Organizer

Youth in the community

There are approximately 2,659 youth ages 10 to 15 attending public schools (not including charter schools) in the Meadowview coalition's area. According to the 2000 U.S. Census, this neighborhood has a significantly higher percentage of youth than the city and county as a whole.

Meadowview has a racially and ethnically diverse population. The racial/ethnic breakdown of students enrolled in the local district's public schools (not including charter schools) is as follows:

	<u>Meadowview</u>	<u>County</u>
African-American	23.7%	15.9%
American Indian/ Native Alaskan	0.8%	1.2%
Asian	32.7%	13.3%
Filipino	1.1%	2.8%
Hispanic/Latino	32.4%	23.6%
Pacific Islander	2.9%	1.4%
White	5.3%	40.4%
Multiple/no response	1.1%	1.4%

We received secondary data from the UC Davis Center for Community School Partnerships. Data describes the community (U.S. Census 2000) and the youth population (California Department of Education school-level data), as well as supports and opportunities for youth (California Department of Social Services data). To the extent possible, this data is reflective of our geographical focus. Data is available online at www.reachyouthprogram.org.

What we've learned about Meadowview youth

During the survey and focus group process, young people responded favorably to the youth organizers. **We witnessed the power and potential of youth-led change** and the added value of youth-to-youth organizing.

Through our one-to-one listening campaigns, surveys, focus groups, research meetings with public officials, and secondary data, we have learned the following:

Young people in Meadowview want to be involved and have ideas on how to improve their community. In our focus groups, young people unanimously expressed interest in becoming involved in youth leadership efforts.

Focus groups were asked, "What is a leader?" One group responded, "A leader is someone who is responsible and sets good examples for others to follow," "Someone you can trust," "A leader is someone who is independent, listens, leads others, and teaches others how to be a leader themselves." **We also learned that most young people currently are not involved in a youth leadership effort.**

In the surveys, a large majority of youth indicated that their **parents are involved** in their lives: 89 percent said their parents check their homework; 77 percent approach their parents with personal problems; 76 percent said their parents notice when they do a good job.

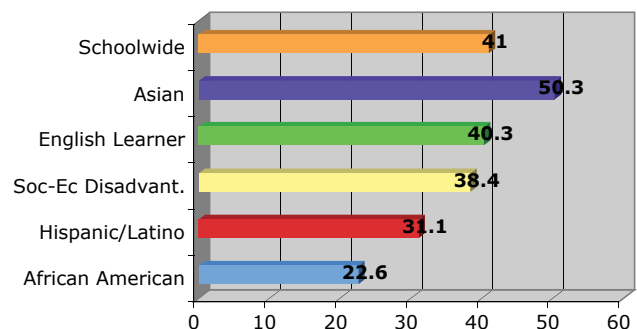
While youth were positive about the involvement of their parents, **fewer young people have positive relationships with adults other than their parents:** 48 percent indicated there are people in their neighborhood who encourage them to do their best; 56 percent noted there are adults in the community they could talk to about something important.

Of the young people surveyed, 92 percent expressed a desire to go to college. In the focus groups, however, **young people were unclear about what it takes to gain college entrance.** Moreover, test-score data from Goethe Middle School and Luther Burbank High School — the central educational institutions of Meadowview — shows that **very few young people are likely to have the grades and SAT scores to go to a four-year college.**

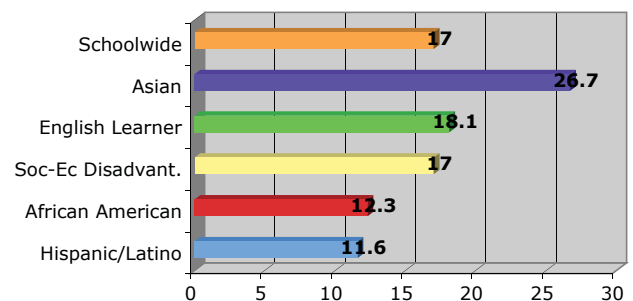
For the 2005-06 school year, only 29.7 percent of Burbank students were at or above grade level in language arts, while 41 percent were at or above grade level in math. At Goethe, 19.9 percent of students are at or above grade level in language arts, while 17 percent are at or above grade level in math.

At both schools, African-American and Latino students score considerably lower than the school average. At Burbank, for example, only 22.6 percent of African-American students are at or above grade level in math. A substantial number of Meadowview students drop out before earning their high school diplomas.

Luther Burbank High School
2005-06 Math:
Percent of Students at Grade Level or Above
(State NCLB Target: 20.9 Percent)



Goethe Middle School
2005-06 Math:
Percent of Students at Grade Level or Above
State NCLB Target: 26.5 Percent



Based on data on the California Dept. of Education Web site

Like many California schools, **Goethe and Burbank struggle with how to meet the needs of students who have fallen behind.**

For example, in 2004-05, Burbank had a student-to-counselor ratio of 550-to-1. Both schools historically have struggled with attracting and retaining experienced teachers. It should be noted that both schools have efforts under way to improve student achievement and are making progress.

In the focus groups, when the question of safety was raised, **youth gangs in Meadowview was a “top-of-the-mind” issue.** Youth are very aware of “colors” and clothing, and fear becoming a victim of gang-related violence.

While most young people (61 percent) indicated in our survey that they do not belong to any congregation or community group, nearly 4 out of 10 identify themselves as a member of a local church. While there is clearly a need for more group involvement for youth, it is also clear that **the faith community plays an important supportive role for the social development of youth.**

In the focus groups, **young people expressed a desire for more enrichment activities,** including dance, sports, arts and cooking classes.

We witnessed the power and potential of youth-led change

Youth organizers who live in or near high-density housing areas (such as Phoenix Park and Nedra Court), who are based at schools (such as Burbank High) and/or who are involved in faith-based youth groups, found it relatively easy to bring together youth ages 10 to 15, whereas youth organizers who are not connected to these kinds of institutions found it more difficult. This experience reaffirms our belief that **youth organizing will be most effective when it is embedded in apartment complexes and youth-serving institutions.**

In our work with the youth organizers, we tended to assume that young people could learn organizing and function in an organizing setting in a way similar to adults. In the community organizing field, organizers function in a largely independent and self-directed manner. During the planning process, **we realized that we had not anticipated the level of structure and support youth would need to thrive in this field.**

Supports and opportunities for Meadowview youth

Youth development experts have identified five core supports and opportunities that youth need to achieve their fullest potential: physical safety and emotional safety, relationship building, community involvement and youth participation. As part of our research, we found that Meadowview provides a range of these supports and opportunities.

As noted previously, in our surveys, a large majority of Meadowview youth indicated that parents are positively involved in their lives. Our data is mirrored by the California Healthy Kids Survey, in which 80 percent of 5th-graders reported strong assets in their homes.

In addition to parental support, young people in Meadowview have access to a wide variety of faith-based youth programs, school-based after-school programs, the Sam Pannell Community Center, and youth-serving nonprofit organizations.

A brief review of nonprofit organizations incorporated in associated zip code areas (95822, 95823, 95832) reveals a variety of organizations focused on youth well-being, community development, arts, sports, and prevention and intervention services, albeit substantially fewer are based in 95832.

There is also a wide variety of neighborhood groups, religious institutions, and social and service organizations that are reflective of the language and cultural diversity of the area. It is unclear how many of these organizations specifically focus on youth and youth development, but they offer potential resources for addressing youth needs and interests.

The Meadowview community has a centrally located community center staffed with volunteers and City of Sacramento personnel. The center is part of a 12-acre parcel that includes several large grass areas, indoor/outdoor basketball courts, an exercise room, an outdoor pool, a large kitchen, a computer laboratory, offices and meeting rooms. The center is open six days a week from 8 a.m. until 10 p.m. Youth activities include:

- Basketball for 6th- to 8th-graders — Participants learn the basics of basketball, play other local teams, and learn fair play and team playing.
- After-school programs — Computers, tutoring, homework assistance, field trips.
- Showbiz Production — Youth learn how to produce audio and video productions.
- Teen Unity — Movie nights, cooking, sewing, special events, sports, life-skills training.
- Finger Lickin’ Fun — Youth cooking classes.
- Teens Reaching Out (TRO) — Youths convene and facilitate monthly meetings aimed to empower teens and get them more involved with their community.

Martin Luther King, Jr. Library also is centrally located in the Meadowview community and offers activities for youth of all ages. Many youth go to the library after school and just hang out. Activities include speakers, essay contests, tutoring, computers and many free programs.

The business and non-profit “incubator” at 2251 Florin Road houses dozens of wonderful assets for youth and families, including the Center for Fathers and Families; The Hmong Women’s Heritage Association; 100 Black Men; Birth and Beyond; People of Purpose; Women, Infants and Children (WIC); and many other valuable programs.

The Sojourner Truth Multicultural Arts Development Center, a unique and important asset for youth in Meadowview, provides a variety of activities for at-risk youth. Daily classes include hands-on art, such as ceramics, poetry-in-motion, hip-hop dance, mural art workshops, Native American folktales and art expression. Its yearly “Sojo Arts Festival” is planned largely by youth.

Other highlights in Meadowview are the outreach to at-risk youth at Antioch Progressive Church, as well as Juveniles at Risk, a school program with mainstream classes and activities, but with the addition of more one-to-one teaching time, a self-discovery program, drug and alcohol education and treatment, and a culturally sensitive setting staffed with teachers trained to work with at-risk youth of diverse backgrounds.

Youth involvement in the Partnership

The vision and voices of youth are essential components of the ACT Meadowview Partnership. Direct involvement with youth has occurred through plenary meetings where diverse youth from throughout Meadowview gather together, as well as within each church, school or neighborhood site. Youth organizers are encouraged to facilitate periodic committee meetings at their assigned sites.

Youth from each institution also have had several opportunities to gather as a large group, both in Meadowview and through events facilitated by Sierra Health Foundation. This allows them to feel a sense of larger community and purpose, and to communicate their visions for Meadowview directly with each other.

The youth organizing team not only implemented the Partnership’s survey and focus groups, they played a particularly important role in developing these primary data-collection tools. Over the course of several weekly gatherings, the youth organizing team developed and consolidated the assessment tools with the input of other youth through their one-to-one meetings.

Our 10 youth organizers have an incredible capacity to reach out to youth throughout the Meadowview community. All of them are well-rooted in the community, and represent the diversity of the community.

Working with the Meadowview Partnership has been a great experience. It has given me a chance to break out of my shell and go out in the Meadowview community and interact with the youth.

Meadowview has always been known for its history of violence, but after talking to some of the youth I got the chance to see Meadowview from a different point of view. I have always had this negative stereotype about Meadowview and its residents. I always thought to myself that these kids are just lazy and bad, but most of them think that Meadowview is as good as it gets. They have no motivation or reason to want better. This is because they don’t have any positive role models or mentors. They don’t have that extra person to challenge them to do better.

I am thankful that the ACT Meadowview Partnership has allowed me this opportunity to listen to information about these kids and about how they feel about their community. I’m very happy to be able to help create this community profile. I think it will be a life-changing document, for me and for others.

Crista Carter, 15
ACT Meadowview Partnership Youth Organizer

The vision and voices of youth are essential components of the ACT Meadowview Partnership



Youth Organizer Faison Lee Jackson

Being successful with the Meadowview Partnership allowed me the opportunity to grow, to move from one level to the next, never taking short cuts. I learned through organizing that good questions are more important than easy answers. And a silly question is often not silly at all, it's the beginning of a new pattern toward a solution.

The neighborhoods of Meadowview were very interesting to me because I really didn't know what other kids my age were faced with, as well as what other families in general struggle with on a daily basis. ACT provided me the opportunity to work with the community leaders, responsible adults, as well as my peers, which allowed me the opportunity to see what I can do to help make a difference in the lives of children and families.

My parents always told me making a difference is hard work, and if it wasn't then everyone would be doing it! Meadowview Partnership, THANK YOU for giving me the opportunity to learn organizing skills. This chapter of my life will most definitely help define me in my future endeavors.

Faison Lee Jackson, 15
ACT Meadowview Partnership Youth Organizer



Youth Organizer Dee Dee Mann



Meadowview REACH Project Coordinator Austin Aslan and Goethe Name Change Committee 8th-grader Michael Zamora



Priscilla DeLaRosa, Valerie Solorzano and Youth Organizer Ruby Solorzano



ACT Community Organizer Alli Swan and Youth Organizer Kasturi Anderson

How we did it

At the beginning of the assessment process, we decided to try to integrate the data collection process with our goal of developing youth leadership. **We hired 10 youth organizers from Meadowview** and trained them to collect data from youth ages 10 to 15 through surveys, focus groups and one-to-one conversations.

The youth organizing team met on average once every two weeks to receive training and support from Sacramento ACT and Youth in Focus. From this process, we learned a great deal not only about the thoughts and concerns of youth, but also about the challenges of hiring and training youth in the organizing tradition. Youth organizers and youth leaders **learned how to engage public officials** through various opportunities.

The Partnership's primary strategy for conducting our community assessment was to commission our 10 youth organizers to engage with area youth. We collected information that helped us understand existing assets in Meadowview, as well as the prevailing perceptions of residents with respect to **safety, parental/adult relationships with youth and youth success in school**. These areas of focus arose out of an extensive listening campaign conducted with Meadowview youth and adults.

Following the PICO model of community organizing, we interviewed 200 students, parents, other Meadowview youth and adults, and public officials. We surveyed more than 100 youth ages 10 to 15 from throughout Meadowview, and conducted 11 focus groups that reflected a cross-section of the community, such as in the Phoenix Park and Nedra Court housing communities, the congregations of Genesis Church and New Covenant Christian Ministries, and the John Bidwell Healthy Start after-school program.

We believe that people learn leadership and organizing through acting on issues they have identified.

We decided that, even though we were in a planning phase, we would respond to immediate needs and requests from Partnership members. In the fall, we were approached by staff and parents at Goethe Middle School and were asked to help them change its name. Our youth organizers and partnership coordinator are now providing training and support to school staff, parents and youth at Goethe on this issue.

- > Partnership youth organizers coordinated and conducted 11 focus groups with 59 youth and 118 one-to-one surveys, for a total of 177 youth participants, all between the ages of 9 and 15.
- > Out of 127 survey responses, six primary languages were reported, with 66 percent of homes using English, 24 percent Spanish and 24 percent Hmong.
- > The bulk of the surveys were completed by students who attend Goethe Middle School, Cesar Chavez Elementary, John Still K-8, Freeport Elementary and Parkway Elementary.
- > Of the surveys, 59 percent were completed by 7th- and 8th-graders.
- > Of the students, 92 percent were between the ages of 9 and 15.



Youth organizers Kasturi, Dee Dee, Curtis, Michelle and Sai kick it with Meadowview-area City Councilwoman Bonnie Pannell at a meeting discussing the community assessment findings.

What we learned through the process

Through the assessment process, we learned a great deal about youth assets and concerns, about the process of hiring and training youth, and about youth leadership development.

Meadowview as a community is stigmatized by the media and the larger community. The media makes it appear that Meadowview families and youth of color are overwhelmingly dysfunctional and violent.

Our survey and focus group research, however, demonstrated that young people care passionately about their community and want to contribute to its future. Parents are involved in the lives of youth.

While Meadowview schools are struggling to improve student achievement, students generally have positive relationships with their teachers and report few incidences of bullying on school grounds.

What's next?

We currently are going through an evaluation of our work during the assessment phase, particularly in regard to our process and method of hiring and training youth organizers. It is our plan to continue to hire youth from the Meadowview community to serve as primary leaders and change-agents in this effort.

The youth organizers, adult leaders and partnership coordinators will share the findings of the assessment with a wide range of community stakeholders in the Meadowview area. We held two Saturday workshops in March 2007 in which youth and adults came together to review the findings, to prioritize issues and to develop strategies on moving forward.

To further refine their skills in group facilitation, public speaking and social analysis, youth organizers and leaders developed and led these workshops with support from the partnership coordinator and ACT organizers.

After we had a group process to develop priorities and strategies, we involved youth and adult leaders in constructing a budget that will serve to support these strategies. It was our goal to make this process as transparent as possible and to have a dialogue that encouraged people to be focused while allowing open-ended discussion. In addition to youth and adults who are already involved, we invited new partners to these

workshops. We also plan to have a more intentional dialogue with nonprofit leaders in the community regarding their ongoing participation in this effort.

We will continue to support the Goethe name change issue. At this point, the SCUSD Board of Education has agreed to begin a public process that will eventually lead to a new name for Goethe Middle School. Our youth organizers and partnership coordinators will work to involve young people in the decision-making process regarding a new name and will seek to use this opportunity to develop youth leadership skills.

The Partnership also intends to develop a communications strategy through which we will keep participants and key local leaders regularly informed of our work. This strategy will include the development of a database for e-mail and mail communication, and the creation of a Meadowview Partnership blog on www.sacact.org. We will seek to place periodic articles about our efforts in both Sacramento media and in local media (school newsletters, neighborhood papers, church bulletins, etc.).

What can I do?

We invite community members to join us in the Sacramento ACT Meadowview Partnership to help make the community a better place for our youth and for all residents. Everyone in Meadowview can make a difference for youth!

**Get involved with
the Sacramento ACT
Meadowview Partnership!**

**Call Austin Aslan
at (916) 447-7959 x16**

or e-mail

austin@sacact.org

Life in "The View"

In my life I have lived alongside gang and ex-gang members. Even some of my friends are gang members, therefore I know them personally. Ever since I joined up with Sacramento ACT and the Meadowview Partnership, I have carefully analyzed and talked with them from a different point-of-view. They are really different from what people think.

Instead of just talking about fighting, drugs, etc., they also talk about real life issues. We mostly talk about getting our first car, going to college, graduating high school and our future. One of my "homies" (friends) said he wanted to go to Sac State and, even though he is still in his junior year, he asks a lot about what I've done as a senior. Always talking about financial aid, and what college I'm going to. I never asked another person those kinds of questions when I was his age. Most of the time it's about how hard their lives are, how they always have the law checking on them and trying to toss them into juvenile hall for the smallest of mistakes, or how dangerous their neighborhoods are and that they rarely go outside.

They have a lot of problems to worry about, but still they try. They try to live their lives and be as happy as possible. Another time, one of my homies said he might not go to college and just go into mechanics, fixing cars, etc. Then suddenly, all the other homies were like, "What, no man. At least go to SCC, you'll get more money and its free right now." Once I heard that, I was amazed and impressed; I mean these supposedly bad teenagers were encouraging one of their friends to go to college to get a better life and future.

These are the moments that society is missing from its vision of them, because all "it" sees is young trouble makers, criminals and killers. Now even though they may have broken the law once in awhile, they are still real people at heart. They have struggles and pain as well as happiness, but I just hate how society has viewed most of them. Almost everyone who actually has been around these teenagers will, at first, see criminals and they may act like criminals to you, but as time passes, when comfort and trust is built, they will begin to reveal the real them.

Even though some may join gangs for the "fun life," why is it that most "gangsters" come from poor/bad neighborhoods? It is because they live in hardship and must struggle through, but hardship itself is too much and they choose the easy way. I have learned that



Sai Xiong

in these gangs, they treat each other like brothers, and try to look out for one another. Now their methods of looking out may not be the correct way, but the effort is there — the effort to help.

I have seen a big difference; my mom always tries to support me and help me, but for them, it's different. I see that their families don't care so much about them and that is usually how most families are. Once the family has found out their son or daughter is in a gang they usually give up hope and effort. Now I'm not saying all families do, and I praise the ones who do not, but the ones who do just don't care at all. They let their sons or daughters go out and when they're in trouble with the law, the parents lie for them. This is not helping, only allowing them to get away or to cause more trouble. They don't care how long the teens are gone from home, and don't worry about them. I have seen this too often and feel sorrow for the teens; and I actually pity the parents for giving up so soon and not trying.

I had never in my life actually analyzed how my friends or family treat each other or me, but now I do. And I have seen the difference, but still, I wonder if I can help. Even though I am involved with Sacramento ACT, how long will it take for there to be a big difference in the community? I am not sure how long, only time will tell, but all I do know is that I am trying. I am trying to help and make that difference, and even though I will soon be off to college and probably not live with my family in Meadowview anymore, I will still check up on the progress. And hope that "The View" will change for the better.

Sai Xiong
ACT Meadowview Partnership Youth Organizer

*The Sacramento ACT Meadowview Partnership
would like to thank the 10 members of the
Meadowview Youth Organizer Team:
Michelle, Ruby, Sai, Dee Dee, Crista,
Curtis, Kasturi, Faison, Candace and Taylor,
as well as their parents and other family.*

*We also would like to thank
John Bidwell Elementary
Healthy Start Coordinator Pam Cajucom,
Teri Hunt of the Sam Pannell Community Center
(for the use of facilities),
Roberta Furger of PICO California,
Jesus Sanchez of Youth In Focus,
Sandra Frye-Lucas, Ph.D.
of the Meadowview Development Committee
and Dr. Paul Speer of Vanderbilt University.*

Sacramento ACT Meadowview Partnership

Austin Aslan	Lead Project Organizer	Sacramento ACT
Alli Swan	Community Organizer	Sacramento ACT
Neng Vang	Community Organizer	Hmong Organizing for Change
Michelle O'Campo	Youth Organizer	Phoenix Park / Prince of Peace
Ruby Solorzano	Youth Organizer	Youth ACTing Together
Sai Xiong	Youth Organizer	Luther Burbank High School
Dee Dee Mann	Youth Organizer	New Covenant Christian Ministries
Kasturi Anderson	Youth Organizer	Juveniles at Risk
Curtis Stevens	Youth Organizer	Genesis Church
Crista Carter	Youth Organizer	Meadowview resident
Faison Jackson	Youth Organizer	Meadowview resident
Candice Penn	Youth Organizer	Meadowview resident
Taylor Hamilton	Youth Organizer	Meadowview resident
Mai Xi Lee	Assistant Principal	Luther Burbank High School
Ted Appel	Principal	Luther Burbank High School
Elisa Gonzales	Multilingual Services	Luther Burbank High School
Harriet Young	Principal	Goethe Middle School
Malcolm Ford	Parent Coordinator	Goethe Middle School
Debra Hopson	Assistant Principal	Goethe Middle School
Greg Parker	Leadership Teacher	Goethe Middle School
Ana Gonzalez	Parent	Goethe Middle School
Nadine Mitchell	Administrative Assistant	Goethe Middle School
Sonja Stires	Project Manager	Navigators Mentoring (SCUSD)
Pam Cajucom	Healthy Start Coordinator	John Bidwell Elementary
Steven Frazier	Healthy Start Specialist III	Goethe Middle School/Mark Hopkins Elementary
Debbie Dillard	Principal	Freeport Elementary
Laura Reed	Principal	Mark Hopkins Elementary
Captain Daniel Hahn	Captain	Sacramento Police Department
Tracey Lopez	Gang Specialist	Sacramento City Unified SD
Curtis LaMont Smith	Youth Minister	Genesis Church
Cesar Davis	Youth Minister	Genesis Church
DeAngelo Mack	Youth Minister	New Covenant Christian Ministries
Tim Lewis	Pastor	New Covenant Christian Ministries
Daniel Wong	Pastor	New Hope Community Church
Enoch Yeung	Youth Minister	New Hope Community Church
Sayuri Sak	Member	New Hope Community Church
Anne Marie Flores	Homeowner	Phoenix Park Sac. Housing and Redevelopment Agency
Jackie Rose	Program Manager	Sacramento Housing and Redevelopment Agency
Herb Terry	Resident	Sacramento Housing and Redevelopment Agency
Blanca Retano	Parishioner	St. Anne's Catholic Church
Rogelio and Maria Pantoja	Parishioners	St. Anne's Catholic Church
Nola Bardin	Teacher	St. Anne's School
Alani Vivi	Deacon	St. Anne's Catholic Church
Ed Riojas	Parishioner	St. Anne's Catholic Church
Donald Leeper	Pastor	Sacrifice of Praise
Jesus Sanchez	Program Manager	Youth in Focus
Carl Jackson	Community Relations	Florin Rd. Home Depot
John Fox	Mentor	Project Uplift, Center for Fathers and Families
Shonna McDaniels	Executive Director	Sojourner Truth Multicultural Arts Development Center
Carrie Rose	Executive Director	Parent/Teacher Home Visit Project
Jocelyn Graves	Boardmember	Parent/Teacher Home Visit Project
Rev. Karif Lawrence	Youth Minister	Antioch Progressive Baptist
Rev. Claude Odom	Reverend	Antioch Progressive Baptist
Brenda Christopher	Director	Southside Tennis Academy/Antioch member
Bonnie Pannell	Councilwoman	Sacramento City Council District 8
Matthew Bryant	Chief of Staff	Sacramento City Council District 8/Antioch member
Greg Scott	Executive Director	Juveniles at Risk
Thomas Burns	Coordinator	Team Success
Sandra Frye-Lucas, Ph.D.	Boardmember	Meadowview Development Committee
Dave Mitchell	Recreation Manager	Sacramento Parks and Recreation Dept.
Derrick Lim	Area Director	Neighborhood Services, Area 2
Khaalid Muttaqi	Resource Coordinator	Neighborhood Services, Area 2
Teri Hunt	Program Supervisor	Sam Pannell Meadowview Community Center
Pa Xiong	Hmong parent	Hmong Organizing for Change
Crystal Xiong	Hmong parent	Hmong Organizing for Change
Kau Xiong	Hmong parent	Hmong Organizing for Change
Lo Pa Vang	Hmong parent	Hmong Organizing for Change