

WASC Parent Survey, Question 97: Please list three things that you feel PHS needs to improve at or develop in helping your child achieve their academic and personal growth goals at PHS

- Need to let me know when she's (my daughter) not at school, let me know when she is failing a class.
- With regards to the parental survey I have received the information provided and do not think the questions and answers on the survey are viable and valuable questions. With respect to Pioneer School I believe the education that my children are receiving at Pioneer High School is well rounded and presented well. However, contact with teachers has been limited.
- Teacher/student/parent relationships/communication
- Clear and enforced rules
- Counselor communication w/parents/students. Counselors that really counsel.
- Deficiencies in the science dept (materials)
- The leadership at this school (the principal) is unapproachable, not helpful, deceitful, treats others unfairly, not kind, and not visible.
- Racial bullying and gangs are a serious problem.
- Theft is rampant.
- Weak areas are math, physics and scheduling of needed classes.
- Vice principal: needs to refocus goals ie safety and support
- Over focusing on distance of students while dancing
- Fluc rules but don't over do it ie cell phones can show!
- Be respectful towards diverse students not all are bad or looking to do bad things
- Counselor's money, less homework
- New [Subject] teacher needed.
- Administrators that enjoy and respect the students.
- Zero tolerance for gang and poor behavior.
- [Counselor A] is misinformative
- Principal and one vp do not treat students fairly. For vp this is relative to homecoming dance handling
- Principal is not responsive to concerns of parents and community.
- Principal does not listen to parents' ideas.
- Communication with parents is not a priority of the principal.
- Parent/teacher communication
- Block schedules like in Sac/Folsom.
- Career based programs to help students narrow their interests.
- Provide a safer place for her to feel comfortable.
- More access to computers.
- Clear information on her progress by some teachers.
- Be more accommodating when a parent and student are requesting a teacher change although that teacher did not return the following year.
- Be more consistent with the departments on grading and class instruction ie: all math classes of algebra 1 graded the same.

- More AP classes – I had hoped my son could take an Advanced Ap calculus class and a spanish lit AP class, but neither of them are offered.

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- PHS needs more counselors so they can give students more personalized attention.
- I believe that some of my son's courses should be more academically rigorous.
- The [Administrator 3] and [Administrator 4] and other administrators refuse to hear out their students.
- I understand that various students tried to hold a protest against the unsat list and were denied, also, the dance activities were ridiculous. Let the kids dance.
- Principal impedes overall progress at PHS.
- Arbitrarily and disrespectful implementation of policies.
- No student input into school-wide problem solving.
- School culture is not positive.
- Teachers are not supported by administration.
- Administration is condescending and disrespectful.
- Parents not welcome.
- Principal is disrespectful of students and parents.
- Science classes underfunded.
- No tech/voc facility.
- Parent-teacher communications, student teacher comm.
- Teacher, parent communication.
- More class selection/variety.