

How Are We Going to Spend the Money? Group Activity

Scenario:

Youth Coalition Z just received a \$10,000 grant from Fountain of Youth Foundation to develop supports and opportunities for youth in Community Z. Youth Coalition Z has been working on the issue of making sure that its youth feel safe emotionally and physically. As a member of the coalition, you will be making decisions about how the coalition should spend the money. The Coalition has brainstormed a number of ideas and the group feels that it needs to prioritize these in order to make the best use of the money. The ideas include the following options:

- Youth Mini Grants – Mini grants of up to \$500 will be available to groups of youth who would be interested in doing projects that contribute to youth safety.
- Youth Leadership Conference – A conference that would be organized by youth on topics of interest and support to youth development.
- Youth Media Campaign – Public education and awareness about bullying and harassment at schools.

The coalition wants to use Relative Weighting as a way to help prioritize these options and have come up with a few criteria to “test” each of the options.

Instructions:

Review the attached Weighting Matrix. Come up with an “individual score” for all 3 options. After individual scoring, share out your score to the large group. A “group score” will be tallied for each option. The option with the highest score becomes the highest priority; next highest score is the second priority; third highest score is the third priority. Once the priorities are identified, it is important to make sure that the group overall feels that “they can live with” the results of the priority-setting.

How Are We Going to Spend the Money? Weighting Matrix

Project Option: _____

Scale: 1 = No way! 2 = So-So... 3 = Yeah!

	1	2	3	Comments?
1. Vision/Mission/Goals.				
This option fits the Coalition's Vision.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
This option fits with current goals of increasing youth safety.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
This option meets the coalition's emerging interests and needs.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Target Population.				
Is this option youth friendly?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Is option accessible to all youth?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Does option use leadership and talents of youth?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Time.				
Is this option do-able within one year?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Can the coalition commit sufficient time to this option?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Cost.				
Are there enough resources to support this option?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Are there opportunities to partner with other groups/organizations?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Are there ways to make money from this option to put back into the coalition?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Total Score _____