

South Sacramento Youth a community profile

Researched and written by the
South Sacramento Coalition for Future Leaders

a Community Action coalition of
Sierra Health Foundation's REACH youth program



Introduction

In June 2006, the South Sacramento Coalition for Future Leaders was one of seven community coalitions chosen to receive a REACH Community Action grant from Sierra Health Foundation. The purpose of this grant is to assess the community's strengths, challenges, resources and readiness to improve conditions for youth, and then develop an action plan to make long-term changes for South Sacramento.

In August 2006, we began the work of finding out what it's like to be a young person in South Sacramento. Coalition members conducted a community assessment, with community meetings, surveys, data collection and a youth summit. After looking at all of the information collected, we identified the issues young people face, as well as what youth need to grow and thrive in South Sacramento. This community profile is the result of our findings.

The area of South Sacramento served by our coalition is roughly bounded by Highway 50 to the north, 47th Avenue and Elder Creek Road to the south, Highway 99 to the west and Power Inn Road to the east.

One of the most ethnically diverse areas of Sacramento County, it is also one of the most economically undercapitalized areas. With a population of approximately 73,000, more than 7,000 are youth age 10 to 15.

A 2005 study by the Community Services Planning Council found this area to be one of the most challenged communities for youth in the county.

Our vision for youth

The South Sacramento Coalition for Future Leaders (SSCFL) strives to create a community where youth are valued and are given the opportunity to grow, be safe and realize their full potential.

We envision a community where youth are able to not only create a positive vision for their future, but also to be actively engaged as leaders in their community. **We believe the entire community, working together, can have a major lasting impact on the youth in our community.**

As a broad-based neighborhood coalition, our mission is to affect the lives of young people by creating a network of assets and resources, promoting a positive image of youth, and garnering political power to influence broad, sustainable youth development policies.

Youth are resources and active partners in our community

The SSCFL is made up of youth, parents, educators, service providers, local government, businesses, churches and community leaders. We have worked together through the years, but in Spring 2006 we formally joined forces as a REACH Community Action Coalition.

The coalition is overseen and organized by the Sacramento Mutual Housing Association, which operates two affordable housing communities in the Lemon Hill neighborhood of South Sacramento. See a list of coalition members on page 10.

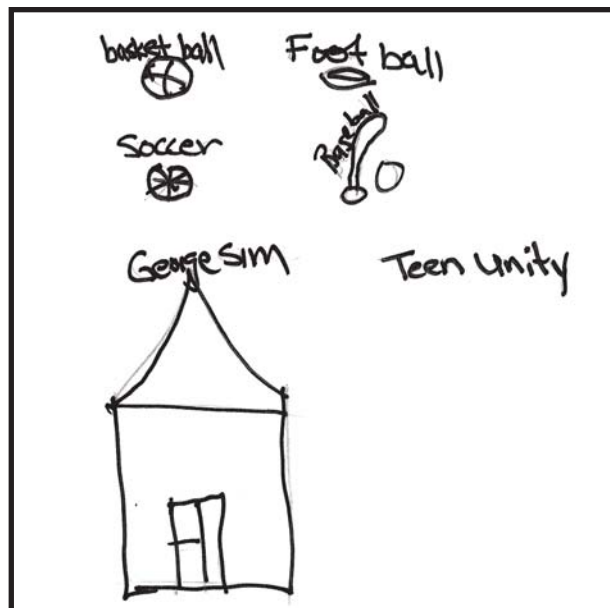
Photo: Youth Leadership Council members Julian Lopez (15), Huyen (Kiki) Vo (15), Pangcha Vang (15) and Eric Banh (16).

The coalition's role in the South Sacramento community

Youth in South Sacramento face many challenges, yet our community is rich in resources for youth. These assets include:

- committed, responsive elected representation in city, county and state government
- a broad range of formal and informal organizations, such as nonprofits, churches, neighborhood associations and business associations, which mirror the diversity of the community and have specialized experience in serving the needs of youth and families of color, youth in foster care and emancipated foster youth, lesbian/gay/bisexual/transgender youth and undocumented youth
- safe, structured gathering places for youth, such as Boys and Girls Club, George Sim Community Center and Elmo Slider Clubhouse
- an array of support services and engagement opportunities for youth and their families through Healthy Start Teen and Family Resource Centers at Tahoe Elementary School, Earl Warren Elementary School, Joseph Bonnheim Elementary School, Will C. Wood Middle School and Hiram Johnson High School

We formed the SSCFL to strengthen the connections among stakeholders in South Sacramento. As coalition members, we embrace positive youth development principles and have an understanding of asset-based community development and community organizing.



George Sim Community Center and sports are examples of places and things that are helpful for youth.

Source: SSCFL Student Voice Group data from 99 youth collected November-December 2006

We recognize that our shared effort magnifies our impact on the supports and opportunities youth need to succeed.

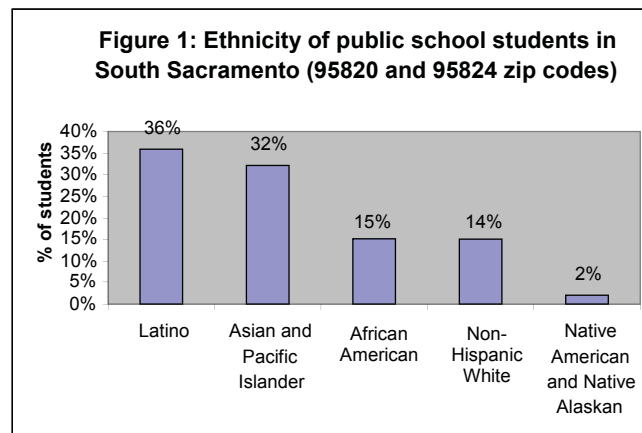
We seek to model positive youth development through equal youth membership within the coalition, and by providing opportunities for youth leadership positions, such as in our Youth Leadership Council.

Youth and families in the community

South Sacramento is home to an ethnically diverse youth population. Of students enrolled in neighborhood public schools, the largest ethnic groups are Latino and Asian, followed by African-Americans and Non-Hispanic whites. (see Fig. 1).

According to the 2000 U.S. Census, more than 25 percent of community residents were born in other countries, and close to half speak a language other than English at home. About 46 percent of students are classified as English learners.

The percentage of families in South Sacramento neighborhoods living at or below the poverty line is almost twice the county average, according to Census 2000 data compiled by the UCLA Center for Neighborhood Knowledge.



Source: Census 2000 data cited in the South Sacramento Coalition Secondary Data Profile, UC Davis School of Education/ Center for Community School Partnerships

What we've learned about South Sacramento youth

During our six-month community assessment, we gathered data about youth supports and opportunities. Three key themes emerged when analyzing secondary data and primary data collected from youth and adults in South Sacramento. Youth and adults are most concerned about:

- 1) Improving physical and emotional safety
- 2) Supporting meaningful relationships with adults and peers
- 3) Increasing meaningful youth membership and leadership opportunities

Physical and emotional safety

Feeling safe both physically and emotionally is a foundation of positive youth development. Secondary data collected in South Sacramento during the two to three years preceding the current community assessment leave no doubt that **youth and adults in the community report strong concerns about physical safety**. Adult community members participating in community-based surveys and focus groups identified gangs, drugs and crime as some of their top neighborhood problems.

Students also expressed concerns about physical safety in their schools and neighborhoods. Elementary and high school students participating in our school-level surveys and Student Voice Groups (SVGs) targeted gangs, drugs, fighting, bullying and crime as central concerns.

While more challenging to measure than physical safety, **emotional safety is no less important to South Sacramento community members.** Community mapping and asset inventories revealed that adults identified a lack of youth mentors and positive adult role models for youth as real concerns. Middle school and high school teachers surveyed also shared their concerns about low levels of parental support and the mental health needs of youth. Some youth also reported low levels of emotional safety.

Youth recognize that their emotional needs may be best served through more extensive mental health resources. In the SVGs we conducted, participants discussed the types of programs they would like to see offered to help students with their personal problems. Seven of 10 SVGs targeted mental health needs when they named adult and peer counselors, family counseling, and safer peer groups as tangible ways to address personal problems.

Meaningful relationships with adults and peers

A second important component of youth development is meaningful relationships with adults and peers. **Youth in South Sacramento report both assets and challenges in this area.**

To find out if they have meaningful relationships, we asked students in our SVGs to respond to the statement, "When I need help or have a problem, I can talk to these [categories of] adults." Nearly half of all participants named a parent as a helpful adult. However, this response varied by age. Almost three-quarters (71 percent) of elementary school youth felt comfortable talking with parents, while less than half of high school students (44 percent) felt comfortable talking to a parent about a problem.

Other adults also serve as good listeners. About one-third of SVG participants (32 percent) said they could talk with some other relative, and one-quarter identified a teacher as a confidant. While the question targeted adult supports, 20 percent of youth named a sibling and 25 percent identified a friend as a person to turn to for help.

SVG participants rarely identified their own home as one of the "best places" for kids to go. More frequently, they mentioned organized programs such as the Boys & Girls Club or an after-school program as best places. Perhaps this shows that youth find meaningful relationships with adults and peers outside the home in structured activities, especially as they grow older.

Meaningful youth membership and leadership opportunities

A third support and opportunity builds on safety and meaningful relationships. **Youth seek meaningful youth membership and leadership opportunities.**

Many youth in South Sacramento are active participants in school-sponsored and community-sponsored activities. In fact, more than 75 percent of youth who completed our survey reported participating in one or more school-sponsored or community-sponsored activity per week.

Of surveyed adults, 90 percent said the same for their own children. Youth named after-school programs, sports and school clubs as the most used school-sponsored activities, while sports, jobs and after-school programs were the most common community-sponsored activities.

Adults with children who completed our survey said their children were most active in school-based after-school programs, sports and tutoring. Community-based after-school programs also topped the activity list for these adults.

Regardless of their level of activity, **most youth listed barriers hindering access to activities.** About 70 percent of youth and 80 percent of adult survey respondents identified at least one barrier that prevented youth participation in school-based or community-based activities. Family responsibilities and transportation challenges topped the list of barriers for both youth and adults who identified barriers to youth participation. Cost was more of a concern for adults than youth, but both agreed that lack of awareness about available activities also limited youth access to activities.

More than one-third (37.1 percent) of **youth survey respondents said they would like job assistance.** It is interesting to note that of these youth, 64.6 percent are still under legal working age. In other words, more 9- to 15-year-olds said they wanted job assistance than did their working-age peers age 16 to 25.

Adults and youth agree that **few youth currently participate in arts either at school or in the community.** However, large percentages of youth and adults identified these resources as some of the most desired.

Some high-school-age SVG members offered powerful suggestions for classes and seminars to bolster their leadership skills and activities, but, surprisingly, youth-led programs received the least requests by both youth and adults with children. Perhaps community members do not want these types of programs, or survey respondents did not know what these were. The SVG data corroborates this finding. The adult and youth facilitators for the SVGs spent a lot of time discussing the concept and characteristics of good and bad leadership before asking students about youth-led leadership opportunities. Even with all the preparation, some students struggled to define their wishes or plans for this aspect of meaningful youth development opportunities.

Youth seek meaningful youth membership and leadership opportunities

Supports and opportunities for South Sacramento youth

Youth development experts have identified five core supports and opportunities that youth need to achieve their fullest potential: physical safety and emotional safety, relationship building, community involvement and youth participation.

As part of our research, we found that South Sacramento has a rich network of organizations, programs and agencies committed to providing youth with the supports and opportunities they need to succeed. Youth can find opportunities to be leaders, build relationships and learn valuable skills through their schools, community centers and local organizations:

- The Hmong Women’s Heritage Association provides personal development and leadership training to middle and high school girls and boys at Will C. Wood Middle School and Hiram Johnson High School through the Hmong Women’s and Men’s Circle program.
- Asian Pacific Community Counseling sponsors a teen hip-hop dance group called “Funky Fresh,” in which older teen members mentor and train younger members.
- The Hiram Johnson Healthy Start Teen and Family Resource Center facilitates a youth-led Link Crew Leadership Club, in which 42 juniors and seniors mentor 185 freshmen.
- The Lemon Hill Boys and Girls Club and Asian Resources have Hiram Johnson student “interns” at their sites to develop and implement recreation and employment programs for youth.

| DESIRED RESOURCE | % YOUTH named this resource | % ADULTS with children named this resource |
|---------------------------------|-----------------------------|--|
| Job assistance | 37.1 | 29.2 |
| Dance programs | 33.1 | 31.2 |
| Music programs | 32.3 | 30.4 |
| Art programs | 25.7 | 24.8 |
| Tutoring programs | 20.2 | 31.6 |
| More sports/recreation programs | 20.1 | 23.6 |

Source: SSCFL surveys collected December 2006–January 2007 from 623 youth and 250 adults with children

- The George Sim Community Center provides educational, health and recreational opportunities and vocational training for youth in a safe environment.
- On Aug. 1, 2007, the Stockton Boulevard Partnership will launch a program allowing youth to manage and operate a small business.

Youth in South Sacramento also can find supports for their emotional and physical well-being:

- The Hmong, Mien, Lao Gang Task Force is engaged with local officials to develop strategies to create a safer community for youth.
- La Familia Counseling Center, Asian Pacific Community Counseling, and the five Healthy Start Resource Centers at local schools provide a safety net of emotional support for youth in crisis.
- Hiram Johnson High School has a youth-directed Gay Straight Alliance on campus and a student advocacy group called Youth Congress, both of which have successfully challenged school administration on policies that were not perceived as student-centered.

These and other related youth supports and opportunities are being linked to the REACH initiative by SSCFL and Youth Leadership Council members.

Youth development experts have identified five core supports and opportunities that youth need to achieve their fullest potential:

- › **Adequate nutrition, health and shelter**
- › **Safety**
- › **Multiple supportive relationships with adults and peers**
- › **Meaningful opportunities for involvement and membership**
- › **Challenging and engaging activities and learning experiences**

From "Finding Out What Matters for Youth: Testing Key Links in a Community Action Framework for Youth Development," by Michelle Alberti Gambone, Ph.D., Adena M. Klem, Ph.D., and James P. Connell, Ph.D., 2002



Youth Leadership Council member Julian Lopez (15) and Project Coordinator Brandon Kitagawa co-facilitate a Student Voice Group at Greenway Village Apartments, November 2006.

Youth involvement in the coalition

Providing youth with meaningful opportunities to participate is a priority for us. Our strategy is to not only engage youth, but also provide them with a significant amount of decision-making power. The vehicle for this participation is the Youth Leadership Council (YLC). The YLC's responsibility is to work collaboratively with the Data Team to carry out the coalition's community assessment, to conduct a Youth Summit to present their work to a broader representation of youth and gather their suggestions for strategies to move forward, and to develop recommendations for implementation.

A diverse group of middle- and high-school-aged youth were recruited to the YLC primarily through member organizations, agencies and schools. Between October and December 2006, these youth met weekly on a voluntary basis. From January through March 2007, YLC members became paid interns of the coalition. The council began as a group of 12, and has since grown to 18 members (a stipend played a significant role in this increase). For several members, their work on the council is serving as their school senior project and/or internship/community service requirement.

Youth involvement is a core element of our vision for creating change in South Sacramento. Mary Struhs, Healthy Start Coordinator for Will C. Wood Middle School and Hiram Johnson High School says, "Youth participation in the coalition is invaluable. They keep us grounded in the essential question of our coalition: How can we work together in partnership with youth to create a safe, healthy and empowering community? They continue to inspire me with their creativity and resilience."

How we did it

Youth and adult coalition members collectively defined the focus of the community assessment. We identified safety, multiple supportive relationships with adults and peers, and meaningful youth membership and leadership opportunities as the high-priority areas. More specifically, the focus of our community assessment centered on identifying resources youth currently access, barriers that hinder youth participation, and future opportunities youth and adults desire in their community. This focus not only supports our broader vision and mission, but also targets the three supports and opportunities identified by coalition members as most important to youth and adults in South Sacramento.

The Data Team, a subcommittee of youth and adult members of the SSCFL, designed the data collection and analysis process for the community assessment. Beginning in August 2006, Data Team members gathered two to three times per month to review secondary data collected prior to August 2006 and discuss coalition assets and needs. Coalition members selected the three most important supports and opportunities at its September 2006 meeting, and the Data Team defined data collection goals and outlined specific strategies. Mary Struhs designed and then refined two data collection instruments (Student Voice Group questions and surveys for youth and adults) using constructive feedback from the Data Team, the full coalition, UC Davis research specialists and the Youth Leadership Council.

After finalizing the instruments, many coalition members facilitated the extensive primary data collection effort. Coalition members in community organizations invited both youth and adults to complete the survey. With the support of school principals, Healthy Start coordinators at elementary, middle and high schools in South Sacramento distributed youth surveys to teachers in 6th- through 12th-grade classrooms. Healthy Start coordinators also conducted seven Student Voice Groups at all school levels. Three SVGs were facilitated by an adult/youth team at two community organizations and one neighborhood apartment complex.

Katy Hadley compiled and summarized primary survey and SVG data collected between November 2006 and January 2007. Coalition Coordinator Brandon Kitagawa and Data Team members Alli Swan, Jennifer Savin and Evelyn Tisdell-Koroma analyzed and prepared survey and SVG data for presentation to the broader coalition.

We collected two types of primary data: surveys and Student Voice Group data. First, coalition members from 18 different organizations, programs or schools helped the Data Team collect surveys from 17 adults without children, 250 adults with children and more than 1,200 youth. We randomly selected 623 youth surveys for data analysis. With assistance from coalition members, written surveys were translated into Spanish and Hmong. Mien and Vietnamese speakers received oral translations of the written survey. In our 10 SVGs, 99 elementary, middle and high school students shared their ideas about opportunities and barriers in their neighborhoods and schools.

We received secondary data from the UC Davis Center for Community School Partnerships. Data describes the community (U.S. Census 2000) and the youth population (California Department of Education school-level data), as well as supports and opportunities for youth (California Department of Education and Department of Social Services data). To the extent possible, this data is reflective of our geographical focus. Data is available online at www.reachyouthprogram.org/?=node/134.

"I feel a responsibility to be a leader in my community, and this project gives me the chance to make my community better and helps me become a better leader."

Julian Lopez (15)

Mary Struhs analyzed and summarized existing secondary data related to our community assessment efforts. This included the following data collected between August 2004 and August 2006:

- Neighborhood interviews, asset mapping surveys with 47 adults
- Community meetings with 75-100 Southeast Asian adults, youth
- Community forums for 300 adults, youth
- Focus groups with 36 parents of middle, high school students
- Surveys for 130 middle and high school teachers, staff
- Surveys of 28 elementary student leaders
- Focus group with 14 youth ages 11-15
- Focus groups with 36 high school students
- Surveys of 437 high school students
- Focus group with seven high school students



Youth Leadership Council members Huyen (Kiki) Vo (15), Pangcha Vang (15), Phuong Nguyen (14) and Julian Lopez (15) present the results of the SSCFL community assessment at the Youth Summit, February 2007.

What we learned through the process

In addition to our primary findings, two newly defined needs stood out in the survey data. First, job assistance was the most-requested resource among youth respondents. Even students who are not of working-age said they would like to see more job assistance available in the community. Clearly, youth make the connection between employment opportunities and economic well-being, and their concerns start early. Perhaps recent and visible cuts in vocational education programs and parental concerns about economic self-sufficiency permeate children's school and home environments. Perhaps youth recognize they will enter the job market sooner rather than later in order to contribute to their family's well-being. Clearly the coalition will need to investigate further youth concerns about additional job assistance.

A second clearly defined need emerged from the youth and adult survey data. Art-focused programs, including music, dance/drama and art, topped the list of desired resources for both youth and adults. Less than 10 percent of youth reported participating in either school-sponsored or community-sponsored music, dance/drama or art activities, while one-quarter to one-third said they wanted these resources. Clearly, school funding cuts in these areas affect kids' access to these valued opportunities, and community-based programs are not filling the gaps.

The community assessment confirmed some long-held concerns and identified new needs. As we enter the implementation phase, we will continue to investigate how these needs link to youth development principles and leadership practices. We also plan to use these findings to spark constructive conversations with community leaders, in order to understand how these needs link to policy initiatives and change in the broader community.

Our work continues

Our Data Team is eager to disseminate this information we gathered during the community assessment process. Data Team members presented their general findings to the broader coalition at our January 2007 meeting. The team then took the information to the broader community.

Community members learned about the assessment at a range of community gatherings, such as PTA meetings and neighborhood association meetings in February 2007. The Youth Leadership Council designed and ran a Youth Summit for approximately 65 youth from South Sacramento. In this forum, the youth leaders presented the assessment findings, and together the youth identified priorities and strategies for the implementation phase. Youth leaders and coalition members also used the community assessment at their two-day February Retreat. The purpose of the retreat was to select coalition priorities and draft our three-year implementation plan.

In summary, we are armed with rich data that reflects the needs and desires of youth and adults across South Sacramento.

What can I do?

We invite community members to join us in the South Sacramento Coalition for Future Leaders to help make the community a better place for our youth and for all residents. Everyone in South Sacramento can make a difference for youth!

**Get involved with
the South Sacramento
Coalition for Future Leaders!**

**Call Brandon Kitagawa
at (916) 388-9522**

or e-mail

brandon@mutualhousing.com

Youth Leadership Council

The Youth Leadership Council (YLC) played a vital role in our community assessment. Not only did youth participation in the process keep the coalition's work focused on the youth perspective, it also offered the opportunity to model the type of positive youth development championed by the coalition.

While taking on the challenge of the community assessment, youth members built positive relationships, connected to their community and learned valuable leadership skills in a safe environment. According to the youth leaders, developing and conducting the community assessment, followed by analyzing the data and sharing the results with the community, has helped them learn many skills and lessons, including:

- **Teamwork**
- **Responsibility**
- **Leadership**
- **Cooperation**
- **Public Speaking**
- **Maturity**



Youth Leadership Council member Mario Yopez (14) leads a small-group discussion during the Youth Summit, February 2007.



Youth Leadership Council member Nalee Moua (14) co-facilitates a Student Voice Group at Greenway Village Apartments, November 2006.

The YLC is responsible for our coalition's most significant connection to the broader community. YLC members organized a Youth Summit, where they presented the results of our community assessment to about 65 local youth. They then facilitated a discussion, allowing participants to prioritize important issues for youth and to develop possible solutions. YLC members then created a presentation on their findings and recommendations to the full coalition.

According to Brandon Kitagawa of Sacramento Mutual Housing Association, "Youth members feel a responsibility to use what they have found to create a plan that will really benefit not only their peers, but the entire community. They are really serving as the guiding force of the coalition."

Jennifer Savin of the Stockton Boulevard Partnership says, "The youth presence adds depth and a stronger sense of community to my work in the coalition."

When asked why they participate, YLC members pointed to the opportunity to improve both the community and their personal skills as their motivation.

Julian Lopez (15) said, "I feel a responsibility to be a leader in my community, and this project gives me the chance to make my community better and helps me become a better leader."

Mario Yopez (14) simply wants "to be able to brag to my friends about what we've done."

Thanks to the following individuals and organizations for their assistance in conducting and preparing the Community Profile:

*Mary Struhs, Healthy Start, Will C. Wood Middle School,
Hiram Johnson High School*

*Evelyn Tisdell-Koroma, Healthy Start, Earl Warren Elementary School,
Joseph Bonnheim Elementary School*

*Jennifer Savin, Stockton Boulevard Partnership
Alli Swan, Sacramento ACT*

Katy Hadley, CSUS

Innisfree Seyman, UC Davis

Maysua Chervunkong, La Familia

Brandon Toneyjames, Youth Leadership Council

Tianna Strebel, Youth Leadership Council

Roger Cha, Youth Leadership Council

Mario Yopez, Youth Leadership Council

Sasha Martinez, Youth Leadership Council

Julian Lopez, Youth Leadership Council

Dawn Laury, Youth Leadership Council

Edwin (Pee-Wee) Madrugal, Youth Leadership Council

Michelle Thao, Youth Leadership Council

Alex Montana, Youth Leadership Council

Phuong Nguyen, Youth Leadership Council

Mikayla McGill, Youth Leadership Council

Garrett Ames, Youth Leadership Council

Jaime Lopez, Youth Leadership Council

Jessica Lopez, Youth Leadership Council

Huyen (Kiki) Vo, Youth Leadership Council

Pangcha Vang, Youth Leadership Council

Edward Keomany, Youth Leadership Council

Eric Banh, Youth Leadership Council

Francisco Navarro, Youth Leadership Council

Jorge Madrigal, Youth Leadership Council

Janet Diaz, Youth Leadership Council

Nalee Moua, Youth Leadership Council

*Dr. Patsy Eubanks-Owens of UC Davis and her class of
graduate students who worked with the Youth Leadership Council
to prepare and conduct the Youth Summit*

Brandon Kitagawa and Sacramento Mutual Housing Association

South Sacramento Coalition for Future Leaders

| | |
|-----------------------|--|
| Brandon Kitagawa | Sacramento Mutual Housing Association |
| Rachel Iskow | Sacramento Mutual Housing Association |
| Susan Hopkins | Sacramento Mutual Housing Association |
| Judy Fong-Heary | Asian Pacific Community Counseling |
| Chanton Citandon | Asian Pacific Community Counseling |
| Caesar Coloma | Asian Pacific Community Counseling |
| Consuelo Torres | Asian Resources |
| Elaine Abelaye | Asian Resources |
| Erica Florres | Asian Resources |
| Constance Slider | Avondale-Glen Elder Neighborhood Association |
| Jermain Gill | Avondale-Glen Elder Neighborhood Association |
| Kimberly Larrouy | Boys and Girls Club of Greater Sacramento |
| Kimberly Williams | Boys and Girls Club of Greater Sacramento |
| Adrian Williams | Boys and Girls Club of Greater Sacramento |
| Agustin Arrellano | Boys and Girls Club of Greater Sacramento |
| Dave Tamayo | Fruitridge Manor Neighborhood Association |
| Chiem-Singh Yaangh | Hmong, Mien, Lao Gang Task Force |
| May Ying Ly | Hmong Women's Heritage Association |
| Cheenou Lee | Hmong Women's Heritage Association |
| Oralia Bermudez | La Familia Counseling Center |
| Sandra Maldonado | La Familia Counseling Center |
| Maysua Chervunkong | La Familia Counseling Center |
| Erik Krengel | Mercy Housing / Kennedy Estates |
| Laura Leonelli | Southeast Asian Assistance Center |
| Heather Hutcheson | Tahoe Colonial Collaborative |
| Tony Lee | United Iu Mien, Inc. |
| Fam Saechao | United Iu Mien, Inc. |
| Brian Tha Saechao | United Iu Mien, Inc. |
| Ronald Montez | California Gang Violence Prevention Services |
| Jim Keddy | PICO California / Sacramento ACT |
| Alli Swan | Sacramento ACT |
| Austin Aslan | Sacramento ACT |
| Martha Guerrero | St. Peter's Church |
| Art Guerrero | St. Peter's Church |
| Ben Stone | Calvary Christian Church |
| Lydia Cruz | C. B. Wire Elementary School |
| Mary DeSplinter | Elder Creek Elementary School |
| Christine Mohatt | Elder Creek Elementary School |
| Evelyn Tisdell-Koroma | Earl Warren Elementary School / Joseph Bonnheim Elementary School |
| Mary Struhs | Will C. Wood Middle School / Hiram Johnson High School |
| Claudia Epperson | Tahoe Elementary School |
| Lynne Tafoya | Hiram Johnson High School |
| Annette Majolis | Hiram Johnson High School |
| James Wong | Will C. Wood Middle School |
| Sheila Macias | Sacramento State University |
| Katy Hadley | Sacramento State University |
| Beth Kivel | Sacramento State University |
| Sonja Stires | Navigators, Sacramento City Unified School District |
| Joe Hensler | Power Inn Business and Transportation Association |
| Richard Greene | Stockton Boulevard Partnership |
| Jennifer Savin | Stockton Boulevard Partnership / Community Pride Project |
| Viancia Roberson | George Sim Community Center |
| Kevin McCarty | Sacramento City Council |
| Charles Husted | Sacramento Police Department |
| Roger Cha | Youth-Hiram Johnson High School |
| Michelle Thao | Youth-Will C. Wood Middle School |
| Alex Montana | Youth-The Met High School |
| Phuong Nguyen | Youth-Will C. Wood Middle School |
| Mikayla McGill | Youth-Boys and Girls Club, Will C. Wood Middle School |
| Garrett Ames | Youth-Boys and Girls Club, Will C. Wood Middle School |
| Jaime Lopez | Youth-The Met High School |
| Jessica Lopez | Youth-The Met High School, Sacramento ACT |
| Huyen (Kiki) Vo | Youth-West Campus High School, Asian Pacific Comm. Counseling |
| Pangcha Vang | Youth-West Campus High School, Asian Pacific Comm. Counseling |
| Edward Keomany | Youth-Boys and Girls Club |
| Dawn Laury | Youth-Boys and Girls Club |
| Brandon Toneyjames | Youth-West Campus High School |
| Eric Banh | Youth-Sacramento ACT |
| Julian Lopez | Youth-Arthur A. Benjamin Health Professions H.S., SMHA |
| Francisco Navarro | Youth-Boys and Girls Club |
| Jorge Madrigal | Youth-Boys and Girls Club |
| Edwin Madrigal | Youth-Boys and Girls Club |
| Tianna Strebel | Youth-Will C. Wood Middle School, Boys and Girls Club |
| Janet Diaz | Youth-Boys and Girls Club |
| Sasha Martinez | Youth-Will C. Wood Middle School, Boys and Girls Club |
| Mario Yepez | Youth-Will C. Wood Middle School, Asian Pacific Community Counseling |
| Nalee Moua | Youth-Hiram Johnson High School, Sacramento Mutual Housing Association |