

Secondary Data Collected	Conclusoins	Secondary Data	Secondary Data Source
Education and Academic Performance are Affected by Language and Cultural Diversity.	Our community believes that in order for youth to be successful they need to learn the English language as proficiently as possible (both written and spoken)	“Proficiency with English impacts students’ abilities to successfully participate in mainstream academic environments. Cultural attitudes about education and learning also play a role in the youth’s ability to successfully navigate through a complicated system of education that is often quite different from their parent’s experience in a different country. Often a youth’s non-English speaking parents become disenfranchised from the educational system. If parents are not engaged as a result of cultural barriers, the youth will face additional challenges.” (P. 2-3)	A Time of Transition - Middle School Youth, May 2001
Culture and Language Gap between Generations Exist for Youth and Their Families.		<b>“In addition to the normal generation gap that occurs when children become teenagers, new immigrant families often experience a culture and language gap. The children are becoming acculturated, speaking English and adopting the American culture, but the parents are often honoring the language and culture of their home country. Challenges exist in families where the parent is an English language learner. Service providers identified a need for parent support groups and opportunities for parents to learn additional parenting skills to help them bridge the widening gap caused by generation, language and culture differences. Other challenges include bullying, gangs, and disenfranchisement resulting from cultural bias among youth.” (P. 3)</b>	A Time of Transition - Middle School Youth, May 2001
Public School English Language Learner Rates		Data for grades 7-12 in year 2005-2006: (WJUSD) Total Enrollment: 4,965 EL Students: 1,143 EL Students %: 23% AGAIN WHAT DOES THIS SIGNIFY? HOW WELL ARE THEY LEARNING? BEING TAUGHT? IF THIS IS A SIGNFICANT GROUP AS COMPARED TO OTHER COUNTIES NEED MORE DATA.	WJUSD & Data Quest ( <a href="http://dq.cde.ca.gov/dataquest/">http://dq.cde.ca.gov/dataquest/</a> )
% youth born outside US		19.4% of Woodland's population is foreign born (15.7% Latin America, 2.5% Asia).	<a href="http://www.city-data.com/city/Woodland-California.html">http://www.city-data.com/city/Woodland-California.html</a>
% youth born outside US		Year of entry for the foreign-born population (9551 people) • 1995 to March 2000: 2296 • 1990 to 1994: 1979 • 1985 to 1989: 1507 • 1980 to 1984: 985 • 1975 to 1979: 773 • 1970 to 1974: 752 • 1965 to 1969: 454 • Before 1965: 805	<a href="http://www.city-data.com/city/Woodland-California.html">http://www.city-data.com/city/Woodland-California.html</a>

Row A - Number of English Learner Students enrolled in specific instructional settings.

School	Code	Structured English Immersion	Alternative Course of Study	English Language Mainstream Class - Students Meeting Criteria	English Language Mainstream Class - Parental Request	Other Instructional Settings	Total ELs
Beamer Elem	6056444	0	202	8	0	3	213
Cache Creek	5738810	0	0	50	0	5	55
Dingle Eleme	6056469	73	81	1	0	5	160
Douglass Mid	6071278	74	0	157	0	0	231
Freeman Ele	6056477	136	54	3	2	4	199
Gibson Eleme	6056485	134	0	0	0	0	134
Grafton Elem	6056493	77	0	9	0	0	86
Lee Middle	6056519	74	0	101	0	10	185
Middle Grade	5730155	3	0	0	0	0	3
Pioneer High	101162	60	0	223	0	38	321
Plainfield Ele	6056527	18	0	24	2	0	44
Ramon S. Ta	6116677	293	0	0	0	0	293
Rhoda Maxwe	6066252	72	0	142	0	0	214
T. L. Whitehe	6066260	35	80	46	8	4	173
Willow Spring	6056535	73	0	55	1	0	129
Woodland Co	6116479	0	0	0	0	0	0
Woodland Pr	6107163	115	124	186	0	0	425
Woodland Se	5738802	60	0	243	0	48	351
Zamora Elem	6096671	25	0	10	0	13	48
District Totals		1,322	541	1,258	13	130	3,264
County Totals		2,254	967	2,959	80	260	6,520
Statewide Totals		737,243	105,833	624,756	31,901	70,721	1,570,454

School	Enrollment	English Learners	Fluent-English-Proficient Students	Students Redesignated FEP
BEAMER ELEMENTARY	408	213 (52.2 %)	66 ( 16.2 %)	16 ( 7.4 %)
CACHE CREEK HIGH (CONTINUATION)	163	55 (33.7 %)	13 ( 8.0 %)	1 ( 2.0 %)
DINGLE ELEMENTARY	463	160 (34.6 %)	57 ( 12.3 %)	20 ( 13.2 %)
DOUGLASS MIDDLE	902	231 (25.6 %)	189 ( 21.0 %)	22 ( 10.3 %)
FREEMAN ELEMENTARY	455	199 (43.7 %)	52 ( 11.4 %)	10 ( 5.2 %)
GIBSON ELEMENTARY	611	134 (21.9 %)	46 ( 7.5 %)	13 ( 9.0 %)
GRAFTON ELEMENTARY	135	86 (63.7 %)	20 ( 14.8 %)	7 ( 6.5 %)
LEE MIDDLE	720	185 (25.7 %)	132 ( 18.3 %)	12 ( 6.9 %)
MIDDLE GRADES COMMUNITY DAY	7	3 (42.9 %)	1 ( 14.3 %)	0 ( 0.0 %)
PIONEER HIGH	1,502	321 (21.4 %)	289 ( 19.2 %)	26 ( 9.4 %)
PLAINFIELD ELEMENTARY	280	44 (15.7 %)	6 ( 2.1 %)	1 ( 2.2 %)
RAMON S. TAFOYA ELEMENTARY	855	293 (34.3 %)	135 ( 15.8 %)	23 ( 8.7 %)
RHODA MAXWELL ELEMENTARY	490	214 (43.7 %)	39 ( 8.0 %)	6 ( 3.4 %)
T. L. WHITEHEAD ELEMENTARY	401	173 (43.1 %)	25 ( 6.2 %)	9 ( 5.2 %)
WILLOW SPRING ELEMENTARY	351	129 (36.8 %)	37 ( 10.5 %)	10 ( 8.4 %)
WOODLAND COMMUNITY DAY	6	0 (0.0 %)	0 ( 0.0 %)	0 ( 0.0 %)
WOODLAND PRAIRIE ELEMENTARY	745	425 (57.0 %)	91 ( 12.2 %)	31 ( 7.1 %)
WOODLAND SENIOR HIGH	1,678	351 (20.9 %)	284 ( 16.9 %)	9 ( 2.2 %)
ZAMORA ELEMENTARY	407	48 (11.8 %)	24 ( 5.9 %)	7 ( 16.3 %)
District Total:	10,579	3,264 ( 30.9 %)	1,506 ( 14.2 %)	223 ( 7.0 %)
County Total:	29,460	6,520 ( 22.1 %)	4,271 ( 14.5 %)	545 ( 8.4 %)
State Totals:	6,312,436	1,570,424 (24.9 %)	1,123,954 (17.8 %)	152,911 (9.6 %)

School	School Code	Languages	Total number of bilingual paraprofessionals (aides)
BEAMER ELEMENTARY	57727106056444	* All languages *	2
DINGLE ELEMENTARY	57727106056469	* All languages *	2
FREEMAN ELEMENTARY	57727106056477	* All languages *	0
GIBSON ELEMENTARY	57727106056485	* All languages *	1
PIONEER HIGH	57727100101162	* All languages *	2
PLAINFIELD ELEMENTARY	57727106056527	* All languages *	1
RHODA MAXWELL ELEMENTARY	57727106066252	* All languages *	2
T. L. WHITEHEAD ELEMENTARY	57727106066260	* All languages *	2
WILLOW SPRING ELEMENTARY	57727106056535	* All languages *	1
WOODLAND PRAIRIE ELEMENTARY	57727106107163	* All languages *	0
WOODLAND SENIOR HIGH	57727105738802	* All languages *	3
DISTRICT TOTAL:		* All languages *	16
COUNTY TOTAL:		* All languages *	59
STATE TOTAL:		* All languages *	15,563

Rank/Language Name	Kdgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungr.	Total	% of Total
1 Spanish	341	310	316	300	249	231	215	196	196	174	204	176	122	0	3,030	92.8
2 Punjabi	16	9	14	13	18	7	9	8	6	10	5	4	3	0	122	3.7
3 Urdu	6	7	4	4	3	2	3	0	4	3	3	2	2	0	43	1.3
4 Hindi	1	0	1	2	3	0	1	5	1	1	4	3	0	0	22	0.7
5 All other non-Eng	3	2	2	1	2	0	2	0	0	0	0	0	0	0	12	0.4
6 Vietnamese	0	0	1	0	1	0	1	0	1	0	3	1	0	0	8	0.2
7 Mandarin (Putong)	0	0	1	0	2	2	0	0	0	0	0	0	0	0	5	0.2
8 Khmer (Cambodi	2	0	0	1	0	0	0	0	0	0	0	0	1	0	4	0.1
9 Hmong	1	0	0	0	0	0	0	0	0	0	1	0	1	0	3	0.1
10 Ilocano	2	0	0	0	0	0	1	0	0	0	0	0	0	0	3	0.1
11 Filipino (Pilipino	0	1	0	0	0	0	1	0	0	0	0	1	0	0	3	0.1
12 Korean	0	0	1	0	0	1	0	0	0	0	0	0	0	0	2	0.1
13 Mien (Yao)	1	0	0	0	0	0	0	0	0	0	1	0	0	0	2	0.1
14 Portuguese	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0
15 Russian	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0
16 Ukrainian	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0
17 Gujarati	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0
18 Cantonese	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0
19 Dutch	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
20 Farsi (Persian)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
21 Lao	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>EL Totals</b>	<b>373</b>	<b>329</b>	<b>340</b>	<b>322</b>	<b>278</b>	<b>243</b>	<b>233</b>	<b>209</b>	<b>208</b>	<b>189</b>	<b>221</b>	<b>189</b>	<b>130</b>	<b>0</b>	<b>3,264</b>	<b>100</b>
<b>% of Total</b>	<b>11.4</b>	<b>10.1</b>	<b>10.4</b>	<b>9.9</b>	<b>8.5</b>	<b>7.4</b>	<b>7.1</b>	<b>6.4</b>	<b>6.4</b>	<b>5.8</b>	<b>6.8</b>	<b>5.8</b>	<b>4</b>	<b>0</b>	<b>100</b>	
<b>County EL</b>																
<b>Totals</b>	<b>760</b>	<b>712</b>	<b>728</b>	<b>695</b>	<b>555</b>	<b>494</b>	<b>448</b>	<b>450</b>	<b>396</b>	<b>369</b>	<b>370</b>	<b>322</b>	<b>220</b>	<b>1</b>	<b>6,520</b>	
<b>% of County Total</b>	<b>11.7</b>	<b>10.9</b>	<b>11.2</b>	<b>10.7</b>	<b>8.5</b>	<b>7.6</b>	<b>6.9</b>	<b>6.9</b>	<b>6.1</b>	<b>5.7</b>	<b>5.7</b>	<b>4.9</b>	<b>3.4</b>	<b>0</b>	<b>100</b>	
<b>State EL</b>																
<b>Totals</b>	<b>179,622</b>	<b>174,081</b>	<b>166,015</b>	<b>159,172</b>	<b>147,241</b>	<b>123,164</b>	<b>112,156</b>	<b>100,599</b>	<b>90,520</b>	<b>103,390</b>	<b>81,956</b>	<b>63,648</b>	<b>49,453</b>	<b>19,407</b>	<b>1,570,424</b>	
<b>% of State Total</b>	<b>11.4</b>	<b>11.1</b>	<b>10.6</b>	<b>10.1</b>	<b>9.4</b>	<b>7.8</b>	<b>7.1</b>	<b>6.4</b>	<b>5.8</b>	<b>6.6</b>	<b>5.2</b>	<b>4.1</b>	<b>3.1</b>	<b>1.2</b>	<b>100</b>	

Rank/Language Name	Kdgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungr.	Total	% of Total
1 Spanish	29	17	67	52	82	137	135	119	159	140	117	117	123	0	1,294	85.9
2 Punjabi	0	0	2	6	9	3	13	9	13	11	11	7	18	0	102	6.8
3 Urdu	0	1	0	0	4	2	4	3	2	2	2	3	3	0	26	1.7
4 Hindi	1	0	0	1	1	2	2	2	1	3	3	3	1	0	20	1.3
5 Cantonese	0	0	0	1	1	3	0	0	1	1	0	5	0	0	12	0.8
6 All other non-Eng	0	1	1	1	1	1	3	0	1	1	1	0	0	0	11	0.7
7 Vietnamese	0	0	0	0	2	0	1	1	2	0	0	2	1	0	9	0.6
8 Filipino (Pilipino)	0	0	0	0	1	0	0	1	2	0	0	1	1	0	6	0.4
9 Khmer (Cambodi	0	0	0	0	0	0	0	0	2	1	0	1	2	0	6	0.4
10 Gujarati	0	0	0	0	0	1	1	0	1	1	0	1	0	0	5	0.3
11 Russian	0	0	1	1	0	1	0	0	1	0	0	0	1	0	5	0.3
12 Ukrainian	0	1	0	1	0	0	0	0	0	0	0	0	0	0	2	0.1
13 Lao	0	0	0	0	0	0	0	0	1	0	0	0	1	0	2	0.1
14 Mandarin (Putoi	0	1	0	0	1	0	0	0	0	0	0	0	0	0	2	0.1
15 Dutch	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0.1
16 Farsi (Persian)	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0.1
17 Hmong	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0.1
18 Ilocano	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0.1
19 Korean	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
20 Mien (Yao)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
21 Portuguese	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FEP Totals	30	21	71	63	102	150	161	135	187	160	135	140	151	0	1,506	100
% of Total	2	1.4	4.7	4.2	6.8	10	10.7	9	12.4	10.6	9	9.3	10	0	100	
<b>County FEP</b>																
Totals	124	109	185	209	278	393	438	376	460	452	421	423	402	1	4,271	
% of County Total	2.9	2.6	4.3	4.9	6.5	9.2	10.3	8.8	10.8	10.6	9.9	9.9	9.4	0	100	
<b>State FEP</b>																
Totals	27,412	37,548	44,381	55,116	68,837	94,929	106,872	115,167	120,588	124,240	119,439	107,112	100,987	1,326	1,123,954	
% of State Total	2.4	3.3	3.9	4.9	6.1	8.4	9.5	10.2	10.7	11.1	10.6	9.5	9	0.1	100	

Age	Mental Retardation (MR)	Hard of Hearing (HH)	Deaf (DEAF)	Speech or Language Impairment	Visual Impairment	Emotional Disturbance	Orthopedic Impairment	Other Health Impairment	Specific Learning Disability	Deaf-Blindness	Multiple Disability	Autism (AUT)	Traumatic Brain Injury	Total
				(SLI)	(VI)	(ED)	(OI)	(OHI)	(SLD)	(DB)	(MD)		(TBI)	
0	0	1	0	1	0	0	0	2	2	0	0	0	0	6
1	0	2	0	2	0	0	0	2	2	0	0	1	0	11
2	1	3	1	8	0	0	0	3	4	0	0	7	1	28
3	3	1	1	73	2	0	0	1	8	1	0	1	5	96
4	3	3	1	80	1	0	0	5	6	1	0	1	9	110
5	3	4	1	103	0	0	0	10	1	2	0	2	8	134
6	9	4	2	121	1	1	1	4	4	11	0	0	7	164
7	6	4	0	122	2	1	1	8	3	18	0	3	5	172
8	9	1	1	149	2	5	6	7	56	0	0	14	0	250
9	13	3	0	125	3	8	3	10	77	0	1	12	0	255
10	6	4	1	116	3	8	8	11	104	0	2	8	0	271
11	11	0	2	73	1	11	5	6	114	0	5	12	0	240
12	12	0	0	39	0	13	7	14	129	0	1	9	1	225
13	11	1	0	24	0	19	3	13	138	0	3	10	0	222
14	15	2	0	6	1	16	3	2	141	0	0	8	0	194
15	17	2	1	13	1	17	5	5	148	0	0	10	1	220
16	19	0	0	10	2	15	5	8	126	0	1	1	0	187
17	22	3	1	7	1	11	5	3	128	0	1	5	0	187
18	12	1	0	3	0	7	4	2	37	0	0	1	0	67
19	4	0	0	0	0	0	0	3	0	3	0	1	0	11
20	4	0	0	0	0	0	0	1	0	2	0	0	0	7
21	6	0	0	0	0	0	0	2	0	1	0	0	2	11
22	1	0	0	0	0	0	0	0	0	0	0	0	0	3
Total	187	39	12	1,075	20	132	97	111	1,237	0	31	128	2	3,071

Age	Native American	Asian	Pacific Islander	Filipino	Hispanic	African-American	White	Total
			Islander					
0	0	0	0	0	3	1	2	6
1	0	1	0	0	5	0	5	11
2	0	1	0	0	13	4	10	28
3	0	2	1	1	48	2	42	96
4	0	3	0	1	56	5	45	110
5	2	4	0	0	71	4	53	134
6	2	8	0	2	65	6	81	164
7	1	10	0	0	77	4	80	172
8	1	7	1	3	105	7	126	250
9	1	16	2	1	99	12	124	255
10	3	12	0	3	119	13	121	271
11	3	5	6	3	110	11	102	240
12	1	8	0	0	98	17	101	225
13	2	6	2	1	110	14	87	222
14	2	7	1	2	78	15	89	194
15	1	5	0	1	107	5	101	220
16	1	10	1	0	73	12	90	187
17	0	7	1	0	76	8	95	187
18	1	4	0	1	35	0	26	67
19	0	0	0	0	7	1	3	11
20	0	1	0	0	1	0	5	7
21	0	0	0	1	5	0	5	11
22	0	0	0	0	1	0	2	3
Total	21	117	15	20	1,362	141	1,395	3,071

Age	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade	Eighth grade	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	All Others	Total
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
1	0	0	0	0	0	0	0	0	0	0	0	0	0	11	11
2	0	0	0	0	0	0	0	0	0	0	0	0	0	28	28
3	0	0	0	0	0	0	0	0	0	0	0	0	0	96	96
4	0	0	0	0	0	0	0	0	0	0	0	0	0	110	110
5	117	1	0	0	0	0	0	0	0	0	0	0	0	16	134
6	20	142	1	0	0	0	0	0	0	0	0	0	0	1	164
7	3	42	126	1	0	0	0	0	0	0	0	0	0	0	172
8	0	8	78	164	0	0	0	0	0	0	0	0	0	0	250
9	0	0	1	82	171	0	1	0	0	0	0	0	0	0	255
10	0	0	1	3	113	151	3	0	0	0	0	0	0	0	271
11	0	0	0	0	9	94	131	4	2	0	0	0	0	0	240
12	0	0	0	0	0	9	103	111	2	0	0	0	0	0	225
13	0	0	0	0	0	3	6	105	106	2	0	0	0	0	222
14	0	0	0	0	0	0	2	7	83	2	1	0	0	0	194
15	0	0	0	0	0	0	0	0	8	90	1	0	0	0	220
16	0	0	0	0	0	0	0	0	0	6	69	111	1	0	187
17	0	0	0	0	0	0	0	0	0	1	7	80	99	0	187
18	0	0	0	0	0	0	0	0	0	1	4	56	6	6	67
19	0	0	0	0	0	0	0	0	0	0	1	4	6	11	11
20	0	0	0	0	0	0	0	0	0	0	0	0	7	7	7
21	0	0	0	0	0	0	0	0	0	0	0	0	11	11	11
22	0	0	0	0	0	0	0	0	0	0	0	0	3	3	3
Total	140	193	207	250	293	257	246	227	199	200	201	197	160	301	3,071

Ethnicity	Mental Retardation (MR)	Hard of Hearing (HH)	Deaf (DEAF)	Speech or Language Impairment	Visual Impairment	Emotional Disturbance	Orthopedic Impairment	Other Health Impairment	Specific Learning Disability	Deaf-Blindness	Multiple Disability	Autism (AUT)	Traumatic Brain Injury	Total
				(SLI)	(VI)	(ED)	(OI)	(OHI)	(SLD)	(DB)	(MD)		(TBI)	
Native American	1	0	0	7	0	0	0	3	10	0	0	0	0	21
Asian	12	2	1	46	7	1	5	7	25	0	0	11	0	117
Islander	2	0	0	3	0	0	0	1	7	0	0	2	0	15
Filipino	2	1	0	11	0	2	0	0	1	0	0	3	0	20
Hispanic	92	16	2	502	8	27	43	24	613	0	10	23	2	1,362
African-American	8	1	2	34	0	15	4	4	66	0	2	5	0	141
White	70	19	7	472	5	87	45	72	515	0	19	84	0	1,395
Total	187	39	12	1,075	20	132	97	111	1,237	0	31	128	2	3,071

Row B- Number of English Learner Students receiving instructional services.

		ELs Receiving English Language Developmen t (ELD) Services	ELs Receiving (ELD) and Specially Designed Academic Instruction in English (SDAIE)	ELs Receiving ELD and SDAIE with Primary Language (L1) Support	ELs Receiving ELD and Academic Subjects through the Primary Language (L1)	ELs Receiving Other EL Instructional Services	ELs not Receiving any EL Instructional Services	Total ELs
Beamer Elem	6056444	0	8	0	202	3	0	213
Cache Creek	5738810	13	0	0	0	42	0	55
Dingle Eleme	6056469	1	73	0	81	5	0	160
Douglass Mid	6071278	74	0	0	0	157	0	231
Freeman Eler	6056477	3	129	9	54	4	0	199
Gibson Eleme	6056485	0	134	0	0	0	0	134
Grafton Elem	6056493	2	16	63	0	5	0	86
Lee Middle	6056519	0	156	19	0	10	0	185
Middle Grade	5730155	0	3	0	0	0	0	3
Pioneer High	101162	0	70	0	0	251	0	321
Plainfield Eler	6056527	0	36	6	0	2	0	44
Ramon S. Tat	6116677	0	293	0	0	0	0	293
Rhoda Maxwe	6066252	0	214	0	0	0	0	214
T. L. Whitehe	6066260	2	86	1	80	4	0	173
Willow Spring	6056535	0	129	0	0	0	0	129
Woodland Co	6116479	0	0	0	0	0	0	0
Woodland Pr	6107163	0	284	17	124	0	0	425
Woodland Se	5738802	12	15	46	0	278	0	351
Zamora Elem	6096671	0	35	0	0	13	0	48
District Totals		107	1,681	161	541	774	0	3,264
County Totals		817	3,037	747	959	946	14	6,520
Statewide Totals		168,129	802,947	331,733	94,933	138,170	34,542	1,570,454

School	CDS Code	Teachers providing primary language instruction to EL students	Teachers providing SDAIE & ELD	Teachers providing SDAIE only	Teachers providing ELD only	Total teachers providing SDAIE, ELD, or primary language instruction to EL students
<a href="#">BEAMER ELEMENTARY</a>	57727106056444	21	4	0	0	25
<a href="#">CACHE CREEK HIGH (CONTINUATION</a>	57727105738810	0	1	7	0	8
<a href="#">DINGLE ELEMENTARY</a>	57727106056469	6	19	0	0	25
<a href="#">DOUGLASS MIDDLE</a>	57727106071278	0	4	23	0	27
<a href="#">FREEMAN ELEMENTARY</a>	57727106056477	4	19	0	0	23
<a href="#">GIBSON ELEMENTARY</a>	57727106056485	0	29	0	0	29
<a href="#">GRAFTON ELEMENTARY</a>	57727106056493	0	7	0	0	7
<a href="#">LAUGENOUR ELEMENTARY</a>	57727106056501	0	0	0	0	0
<a href="#">LEE MIDDLE</a>	57727106056519	0	10	15	1	26
<a href="#">MIDDLE GRADES COMMUNITY DAY</a>	57727105730155	0	0	1	0	1
<a href="#">PIONEER HIGH</a>	57727100101162	0	3	28	1	32
<a href="#">PLAINFIELD ELEMENTARY</a>	57727106056527	0	15	1	0	16
<a href="#">RAMON S. TAFOYA ELEMENTARY</a>	57727106116677	0	43	0	0	43
<a href="#">RHODA MAXWELL ELEMENTARY</a>	57727106066252	0	28	0	0	28
<a href="#">T. L. WHITEHEAD ELEMENTARY</a>	57727106066260	6	12	0	1	19
<a href="#">WILLOW SPRING ELEMENTARY</a>	57727106056535	3	13	0	0	16
<a href="#">WOODLAND COMMUNITY DAY</a>	57727106116479	0	0	0	0	0
<a href="#">WOODLAND JOINT UNIFIED</a>	57727100000000	0	0	0	0	0
<a href="#">WOODLAND JT. UNIFIED ALTER. ED</a>	57727105730114	0	0	0	0	0
<a href="#">WOODLAND PRAIRIE ELEMENTARY</a>	57727106107163	7	32	0	0	39
<a href="#">WOODLAND SENIOR HIGH</a>	57727105738802	0	3	36	0	39
<a href="#">ZAMORA ELEMENTARY</a>	57727106096671	0	21	0	0	21
DISTRICT TOTAL		47	263	111	3	424
COUNTY TOTAL		95	550	226	153	1,024
STATE TOTAL		6,767	125,632	33,460	15,147	181,006

[Subgroups](#)

	Number of Pupils Included in 2006 API	Numerically Significant in Both Years	Subgroup API		
			2006 Growth	2005 Base	2005-06 Growth
<b>Ethnic/Racial</b>					
African American (not of Hispanic origin)	108	Yes	703	672	31
American Indian or Alaska Native	50	No			
Asian	357	Yes	766	749	17
Filipino	32	No			
Hispanic or Latino	4,391	Yes	650	641	9
Pacific Islander	26	No			
White (not of Hispanic origin)	2,837	Yes	776	761	15
<b>Socioeconomically Disadvantaged</b>	3,932	Yes	645	633	12
<b>English Learners</b>	2,921	Yes	625	616	9
<b>Students with Disabilities</b>	788	Yes	490	478	12

[LEA Demographic Characteristics](#)

These data are from the October 2005 California Basic Educational Data System (CBEDS) data collection and the 2006 Standardized Testing and Reporting (STAR) Program student answer document.

<a href="#">Ethnic/Racial (STAR)</a>	Percent	<a href="#">Enrollments* (STAR)</a>	Percent
African American (not of Hispanic origin)	2	Grade 2	9
American Indian or Alaska Native	1	Grades 3-5	30
Asian	5	Grade 6	10
Filipino	0	Grades 7-8	20
Hispanic or Latino	56	Grades 9-11	31
Pacific Islander	0	<i>*This is a percentage of all enrollments in grades 2-11.</i>	
White (not of Hispanic origin)	36	<a href="#">Parent Education Level (STAR)</a>	
<i>These percentages may not sum to 100 due to responses of: other, multiple, declined to state, or non-response.</i>		Percentage with a response:	73
<a href="#">Participants in Free or Reduced-Price Lunch (STAR)</a>	48	Of those with a response:	
<a href="#">Participants in Full Day Reduced Class Size Program (STAR)</a>	18	Not a high school graduate	22
<a href="#">Participants in Gifted and Talent Education Program (STAR)</a>	14	High school graduate	24
<a href="#">Participants in Migrant Education Program (STAR)</a>	5	Some college	29
<a href="#">English Learners (STAR)</a>	30	College graduate	18
<a href="#">Reclassified Fluent-English-Population (RFP) Students (STAR)</a>	10	Graduate school	7
<a href="#">Students with Disabilities (STAR)</a>	10	<i>*This number is the percentage of student answer documents with stated parent education level information.</i>	
<a href="#">Mobility</a>		<a href="#">Average Parent Education</a>	<a href="#">Average</a>
<a href="#">School, CBEDS Date (STAR)</a>	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."	2.65
<a href="#">LEA, CBEDS Date (STAR)</a>	96	<a href="#">Average Class Size (CBEDS)</a>	
<i>These are the percentages of students who were counted as part of the school's or LEA's enrollment on the October 2005 CBEDS data collection and who have been continuously enrolled since that date.</i>		Grades	Average
<a href="#">Fully-Credentialed Teachers (Including Teachers with Emergency Credentials)</a>	94	K-3	19
	4	4-6	29
		Core academic courses in departmentalized programs	28
		<a href="#">Enrollment in Grades 2-11 on First Day of Testing (STAR)</a>	<a href="#">Number</a>
			8271
		<a href="#">Students Exempted from STAR Testing Per Parent Written Request (STAR)</a>	38
		<a href="#">Number of Students Tested</a>	8144

[ELs Redesignated to FEP](#)

	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996
District Total:	175 ( 5.6 %)	207 ( 7.1 %)	186 ( 6.7 %)	123 ( 4.8 %)	185 ( 7.6 %)	%	124 ( 5.0 %)	155 ( 6.9 %)	107 ( 5.2 %)	69 ( 3.4 %)
County Total:	719 ( 11.0 %)	701 ( 10.8 %)	506 ( 8.1 %)	490 ( 8.2 %)	33 ( 10.9 %)	79 ( 11.8 %)	395 ( 6.9 %)	371 ( 6.9 %)	320 ( 6.3 %)	226 ( 4.8 %)
State Total:	143,136 ( 9.0 %)	133,214 ( 8.3 %)	120,122 ( 7.7 %)	450 ( 7.8 %)	964 ( 9.0 %)	214 ( 7.8 %)	288 ( 7.6 %)	545 ( 7.0 %)	144 ( 6.7 %)	1,733 ( 6.5 %)

Number of English Learners for Woodland Joint Unified

