

Adequate Yearly Progress, 2006
Source: California Department of Education

Fairsite Elementary	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
Student Subgroups				
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	23.2	46.5	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	46.7	58.5	100	100
Socio-economically Disadvantaged	25.5	46.6	100	100
English Learner	22.2	48.1	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

Marengo Ranch Elementary	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
Student Subgroups				
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	40.7	39.8	97	97
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	57.5	61.3	98	97
Socio-economically Disadvantaged	32.1	36	97	97
English Learner	26.9	24.2	99	98
Students with Disabilities 2	18.5	31.7	95	93

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Valley Oaks Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	26.9	42.3	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	50.6	58	100	100
Socio-economically Disadvantaged	24.6	41.9	100	100
English Learner	23.3	39.1	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

Lake Canyon Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(0% Target)	(0% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	43.3	66.3	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	61.6	77	99	100
Socio-economically Disadvantaged	39	62	100	100
English Learner	N/A	N/A	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Galt High School	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(22.3% Target)	(20.9% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	41.3	38.6	97	98
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	64.8	62.4	98	98
Socio-economically Disadvantaged	40.9	39.7	97	98
English Learner	14.3	15.7	97	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

Oak View Union	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	48.5	70.1	99	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	71.5	83.6	99	99
Socio-economically Disadvantaged	47.4	72.9	99	100
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Galt Joint Union Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(23% Target)	(23.7% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	32.5	43.8	99	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	59.8	64.3	99	99
Socio-economically Disadvantaged	29.8	42.1	99	99
English Learner	25	39.5	100	99
Students with Disabilities 2	22.6	31.8	99	98

State of California	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(23% Target)	(23.7% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	31.7	30.2	97	98
American Indian/Alaska Native	39.9	40.6	97	98
Asian	68.2	76.4	99	99
Filipino	61.9	64.9	99	99
Hispanic or Latino	29.9	35.9	99	99
Pacific Islander	42.5	45.8	99	99
White (not of Hispanic Origin)	63.8	62.9	98	99
Socio-economically Disadvantaged	29.4	35.8	98	99
English Learner	24.8	34.8	99	99
Students with Disabilities	19.6	22.4	93	95

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Vernon E. Greer Middle				
Subgroup Performance and Participation				
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	24.6	29.9	100	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	43.8	45.4	100	100
Socio-economically Disadvantaged	24.4	28.3	99	99
English Learner	19.5	23.3	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

River Oaks Elementary				
Subgroup Performance and Participation				
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	49	69.5	99	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	72.6	86.1	99	99
Socio-economically Disadvantaged	46.2	70.3	99	99
English Learner	40.2	68.5	100	100
Students with Disabilities 2	36.6	52.1	99	99

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McCaffrey Middle	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	38.6	42.9	99	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	69.9	66.3	100	100
Socio-economically Disadvantaged	34.2	38.7	100	100
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities 2	N/A	N/A	N/A	N/A

Estrellita Continuation High School

N/A

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New Hope Elementary School				
Subgroup Performance and Participation				
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	25	24.4	98	98
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	27	24.3	99	98
English Learner	18.8	26.2	98	97
Students with Disabilities 2	N/A	N/A	N/A	N/A

Arcohe Elementary				
Subgroup Performance and Participation				
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	27.3	32.8	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	58.8	56.5	99	99
Socio-economically Disadvantaged	22.4	27.6	100	100
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A