

Adequate Yearly Progress, 2006
Source: California Department of Education

Burbank	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (22.3% Target)	Mathematics (20.9% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	27.9	22.6	93	93
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	29.4	50.3	100	99
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	25.2	31.1	99	96
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	26.6	38.4	98	96
English Learner	22.2	40.3	100	98
Students with Disabilities 2	N/A	N/A	N/A	N/A

Charles M. Goethe Middle	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	20.7	12.3	92	97
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	24.7	26.7	97	99
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	13.6	11.6	94	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	19.9	17	95	98
English Learner	17.4	18.1	96	99
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Freeport Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	20.3	29.1	98	100
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	20	28.3	100	100
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	19.4	30.6	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	19	30.1	99	100
English Learner	16.4	29.1	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

Mark Hopkins Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	25.4	31.7	100	100
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	39.4	56.1	100	100
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	18	30.3	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	26.3	37.9	100	100
English Learner	27.5	40.8	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Cesar Chavez Intermediate	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	30.9	38.3	100	100
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	32.9	55.7	100	100
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	32.8	47.4	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	32.3	48.1	100	100
English Learner	32.2	54.2	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

Susan B. Anthony Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	31.7	55.6	100	100
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	29.1	50.3	100	100
English Learner	29.5	52.7	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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John H. Still	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	14.3	13.3	100	100
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	21.1	32	100	100
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	19	19.7	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	21.4	25.5	100	100
English Learner	15.9	25.1	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

John Bidwell Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	33	48.9	100	99
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	36.8	56.3	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	33.5	50	100	100
English Learner	35.2	56.8	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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John D. Sloat Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	25.5	33.3	100	100
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	23.9	38.8	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	21.6	38.6	100	100
English Learner	17	39.6	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

Edward Kemble Elementary	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	22	22	100	100
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	22.1	37.7	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	24.6	35.7	100	100
English Learner	22.6	39	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Sacramento City Unified	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(23% Target)	(23.7% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	30.4	32.9	97	97
American Indian/Alaska Native	39	45.2	98	97
Asian	47.4	61.2	99	99
Filipino	57.8	66.2	99	98
Hispanic or Latino	32.5	39.2	98	99
Pacific Islander	35	41.9	99	99
White (not of Hispanic Origin)	60.5	62.1	98	99
Socio-economically Disadvantaged	32.4	41.3	98	99
English Learner	29.8	44.2	99	99
Students with Disabilities 2	15.6	20.5	91	93

State of California	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(23% Target)	(23.7% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	31.7	30.2	97	98
American Indian/Alaska Native	39.9	40.6	97	98
Asian	68.2	76.4	99	99
Filipino	61.9	64.9	99	99
Hispanic or Latino	29.9	35.9	99	99
Pacific Islander	42.5	45.8	99	99
White (not of Hispanic Origin)	63.8	62.9	98	99
Socio-economically Disadvantaged	29.4	35.8	98	99
English Learner	24.8	34.8	99	99
Students with Disabilities	19.6	22.4	93	95