

Adequate Yearly Progress, 2006  
Source: California Department of Education

<b>Cordova Gardens Elementary</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	25.6	34.6	91	94
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	46.5	53.5	96	97
Socio-economically Disadvantaged	32.7	38.9	91	93
English Learner	N/A	N/A	90	95
Students with Disabilities 2	17.5	22.6	76	82

<b>Cordova Meadows</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	45.2	56.5	100	100
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	55.6	61.9	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	67.9	73.8	100	100
Socio-economically Disadvantaged	49.4	59.6	99	99
English Learner	51.4	66.2	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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<b>Mather Heights Elementary</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	48	60.8	99	99
Socio-economically Disadvantaged	40.2	56.7	99	99
English Learner	38.4	53.4	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

<b>Rancho Cordova Elementary</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	41.7	65.6	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	46	61	100	100
Socio-economically Disadvantaged	41.6	63.4	100	100
English Learner	36.5	64.3	100	100
Students with Disabilities 2	27.5	35.3	100	100

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<b>Riverview Elementary</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	41.5	44.9	95	99
Socio-economically Disadvantaged	35.2	42.6	96	99
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities 2	N/A	N/A	N/A	N/A

<b>Williamson Elementary</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	24	34	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	37.3	46.3	100	100
Socio-economically Disadvantaged	27.4	37.4	100	100
English Learner	22.2	32.4	100	100
Students with Disabilities 2	N/A	N/A	99	99

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<b>W. E. Mitchell Middle</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	31.1	25	99	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	42	35.6	98	98
Socio-economically Disadvantaged	32.1	29.3	99	98
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities 2	10.8	9.8	98	99

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<b>Cordova Lane Elementary</b>	<b>Subgroup Performance and Participation</b>			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	36.6	45.1	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	55.7	62.9	100	100
Socio-economically Disadvantaged	38.5	48.3	100	100
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities 2	N/A	N/A	N/A	N/A

<b>Cordova Villa Elementary</b>	<b>Subgroup Performance and Participation</b>			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	100	100
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	31.5	52.7	98	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	98	100
Socio-economically Disadvantaged	36.1	52.4	99	100
English Learner	32.9	51.4	99	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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<b>Peter J. Shields Elementary</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	51.4	64.8	99	99
Socio-economically Disadvantaged	34.9	50.5	97	98
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities 2	N/A	N/A	N/A	N/A

<b>White Rock Elementary</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	100	100
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	29.5	50.5	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	31.2	55.2	100	100
Socio-economically Disadvantaged	27.7	49.1	100	100
English Learner	23.8	50.3	100	100
Students with Disabilities 2	17.3	39.2	N/A	N/A

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<b>Mills Middle</b>		Subgroup Performance and Participation			
Student Subgroups		Annual Measurable Objectives (AMOs)			
		% Proficient and Above		% Participation	
		English/Language Arts	Mathematics	English/Language Arts	Mathematics
		(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)		24.5	15.8	100	100
American Indian/Alaska Native		N/A	N/A	N/A	N/A
Asian		N/A	N/A	N/A	N/A
Filipino		N/A	N/A	N/A	N/A
Hispanic or Latino		20.3	20.3	100	100
Pacific Islander		N/A	N/A	N/A	N/A
White (not of Hispanic Origin)		39.8	31.7	100	100
Socio-economically Disadvantaged		22.8	22.6	100	100
English Learner		15.5	19.9	100	100
Students with Disabilities 2		7.3	4.6	100	100

<b>Cordova High</b>		Subgroup Performance and Participation			
Student Subgroups		Annual Measurable Objectives (AMOs)			
		% Proficient and Above		% Participation	
		English/Language Arts	Mathematics	English/Language Arts	Mathematics
		(22.3% Target)	(20.9% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)		N/A	N/A	N/A	N/A
American Indian/Alaska Native		N/A	N/A	N/A	N/A
Asian		N/A	N/A	N/A	N/A
Filipino		N/A	N/A	N/A	N/A
Hispanic or Latino		37.1	36.4	95	94
Pacific Islander		N/A	N/A	N/A	N/A
White (not of Hispanic Origin)		55	48.6	98	98
Socio-economically Disadvantaged		39.2	39.2	97	96
English Learner		N/A	N/A	96	96
Students with Disabilities 2		N/A	N/A	N/A	N/A

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<b>Folsom-Cordova Unified</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(23% Target)	(23.7% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	36.8	35.1	98	98
American Indian/Alaska Native	50	54.4	96	96
Asian	75	81	100	100
Filipino	65.4	69.4	100	99
Hispanic or Latino	39.7	44.4	98	99
Pacific Islander	34.7	45.5	99	99
White (not of Hispanic Origin)	66	66.5	99	99
Socio-economically Disadvantaged	33.9	40.9	98	98
English Learner	31.7	43.7	99	99
Students with Disabilities 2	30.6	32.3	95	96

<b>State of California</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(23% Target)	(23.7% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	31.7	30.2	97	98
American Indian/Alaska Native	39.9	40.6	97	98
Asian	68.2	76.4	99	99
Filipino	61.9	64.9	99	99
Hispanic or Latino	29.9	35.9	99	99
Pacific Islander	42.5	45.8	99	99
White (not of Hispanic Origin)	63.8	62.9	98	99
Socio-economically Disadvantaged	29.4	35.8	98	99
English Learner	24.8	34.8	99	99
Students with Disabilities	19.6	22.4	93	95