

Adequate Yearly Progress, 2006  
Source: California Department of Education

<b>Beamer Elementary</b>				
Subgroup Performance and Participation				
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	24	43.7	99	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	22.3	43.5	100	100
English Learner	19.8	43	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

<b>Dingle Elementary</b>				
Subgroup Performance and Participation				
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	27.4	35.2	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	47.9	48.9	99	99
Socio-economically Disadvantaged	25.6	34.1	100	100
English Learner	21.5	30.6	100	100
Students with Disabilities 2	N/A	N/A	98	98

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<b>Grafton Elementary</b>				
Subgroup Performance and Participation				
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	N/A	N/A	100	100
English Learner	N/A	N/A	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

<b>Plainfield Elementary</b>				
Subgroup Performance and Participation				
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	20	46	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	62.4	77.3	100	100
Socio-economically Disadvantaged	24.1	46.6	100	100
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities 2	N/A	N/A	N/A	N/A

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<b>Rhoda Maxwell Elementary</b>				
Subgroup Performance and Participation				
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	32.4	40.7	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	43	41.9	100	100
Socio-economically Disadvantaged	33.8	37.9	100	100
English Learner	28.2	41.2	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

<b>Willow Spring Elementary</b>				
Subgroup Performance and Participation				
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	26.8	36.6	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	54.4	50.6	99	99
Socio-economically Disadvantaged	26.2	33.7	100	100
English Learner	20	33.6	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Freeman Elementary	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	30.3	45.8	100	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	50	58	100	100
Socio-economically Disadvantaged	36.4	52.9	100	99
English Learner	30.9	47.7	100	99
Students with Disabilities 2	N/A	N/A	N/A	N/A

Gibson Elementary	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	24.5	33.9	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	52.7	58	99	99
Socio-economically Disadvantaged	26.5	34.4	100	100
English Learner	22.1	36.5	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Lee Middle	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	27	22.1	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	54.9	38.5	98	98
Socio-economically Disadvantaged	23.8	20.8	100	100
English Learner	17.4	17.4	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

Ramon S. Tafoya Elementary	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	21.6	39.2	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	55.2	61.2	100	100
Socio-economically Disadvantaged	18.3	39.4	100	100
English Learner	20.5	39.8	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

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<b>T. L. Whitehead Elementary</b>				
Subgroup Performance and Participation				
Annual Measurable Objectives (AMOs)				
Student Subgroups	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	20.5	37.3	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	53.5	51.2	97	97
Socio-economically Disadvantaged	24.7	35.6	100	99
English Learner	17.9	37.7	100	99
Students with Disabilities 2	N/A	N/A	N/A	N/A

<b>Woodland Prairie Elementary</b>				
Subgroup Performance and Participation				
Annual Measurable Objectives (AMOs)				
Student Subgroups	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	23.7	37	98	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	23.2	35.1	97	98
English Learner	19.7	34.3	97	98
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Zamora Elementary	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	52	64.3	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	73.4	81.1	99	99
Socio-economically Disadvantaged	42.9	55.7	100	100
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities 2	N/A	N/A	N/A	N/A

Pioneer High	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (22.3% Target)	Mathematics (20.9% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	36.3	27.3	99	96
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	80	60.4	96	96
Socio-economically Disadvantaged	27.7	22.7	98	95
English Learner	22.2	15	99	97
Students with Disabilities	N/A	N/A	N/A	N/A

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Student Subgroups	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	31.3	26.3	99	98
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	67.1	44.8	100	100
Socio-economically Disadvantaged	27	26.3	99	99
English Learner	17.9	19.7	100	100
Students with Disabilities	N/A	N/A	N/A	N/A

Student Subgroups	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (22.3% Target)	Mathematics (20.9% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	30	30.9	96	95
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	61.5	54	93	97
Socio-economically Disadvantaged	26.6	30.5	96	94
English Learner	15.3	22.2	95	94
Students with Disabilities	N/A	N/A	N/A	N/A

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<b>Woodland Joint Unified</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(23% Target)	(23.7% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	97	96
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	53.8	54.5	100	99
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	27.3	34.9	99	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	59.1	55	98	98
Socio-economically Disadvantaged	25.8	34.7	99	99
English Learner	20.5	32.4	99	99
Students with Disabilities 2	13.3	20.4	96	96

<b>State of California</b>	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(23% Target)	(23.7% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	31.7	30.2	97	98
American Indian/Alaska Native	39.9	40.6	97	98
Asian	68.2	76.4	99	99
Filipino	61.9	64.9	99	99
Hispanic or Latino	29.9	35.9	99	99
Pacific Islander	42.5	45.8	99	99
White (not of Hispanic Origin)	63.8	62.9	98	99
Socio-economically Disadvantaged	29.4	35.8	98	99
English Learner	24.8	34.8	99	99
Students with Disabilities	19.6	22.4	93	95