

Adequate Yearly Progress, 2006
Source: California Department of Education

Student Subgroups	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	20.4	25.4	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	31.8	34.6	100	100
Socio-economically Disadvantaged	23.7	29.6	100	100
English Learner	21.9	29.2	100	100
Students with Disabilities 2	13.7	21.6	N/A	N/A

Student Subgroups	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	41.8	48.4	99	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	49	56.2	100	100
Socio-economically Disadvantaged	33.5	38.5	99	99
English Learner	34.6	45.8	99	99
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Evergreen Elementary				
Subgroup Performance and Participation				
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	32.1	37	97	97
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	43.5	42	94	94
Socio-economically Disadvantaged	32.1	34.4	96	95
English Learner	31.6	32.7	97	98
Students with Disabilities 2	N/A	N/A	81	83

Westfield Village Elementary				
Subgroup Performance and Participation				
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	17.6	32.5	93	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	19.2	30.5	91	98
English Learner	17	29.7	93	98
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Golden State Middle	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(24.4% Target)	(26.5% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	36.2	44.8	96	96
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	23.4	23.5	92	93
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	49.7	47.2	94	96
Socio-economically Disadvantaged	28.2	28.8	92	93
English Learner	18.5	27.2	95	95
Students with Disabilities 2	N/A	N/A	40	54

Yolo High

N/A

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Student Subgroups	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	22.6	37.6	99	99
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	35.7	51.3	99	99
Socio-economically Disadvantaged	25.1	42	100	100
English Learner	27.9	50	100	100
Students with Disabilities 2	N/A	N/A	N/A	N/A

Student Subgroups	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	21	34.3	98	98
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	N/A	N/A	N/A	N/A
Socio-economically Disadvantaged	20.5	34.5	98	98
English Learner	16.2	32	98	99
Students with Disabilities 2	N/A	N/A	87	87

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Southport Elementary	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	43.1	47.4	100	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	54.2	51.5	100	99
Socio-economically Disadvantaged	40	43.8	100	100
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities 2	N/A	N/A	N/A	N/A

Westmore Oaks Elementary	Subgroup Performance and Participation			
	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts (24.4% Target)	Mathematics (26.5% Target)	English/Language Arts (95% Target)	Mathematics (95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	41.2	52.2	98	100
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	55.2	64.2	96	100
Socio-economically Disadvantaged	45.5	51.5	96	100
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities 2	N/A	N/A	N/A	N/A

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River City High	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(22.3% Target)	(20.9% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	32.4	37.2	96	96
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	58.7	56.9	97	98
Socio-economically Disadvantaged	36.2	41.2	96	95
English Learner	N/A	N/A	N/A	N/A
Students with Disabilities 2	N/A	N/A	N/A	N/A

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Washington Unified	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(23% Target)	(23.7% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	33.6	31.8	94	97
American Indian/Alaska Native	N/A	N/A	94	92
Asian	38.7	52.6	98	98
Filipino	N/A	N/A	97	97
Hispanic or Latino	27	34.1	96	97
Pacific Islander	N/A	N/A	N/A	N/A
White (not of Hispanic Origin)	47.4	50	97	97
Socio-economically Disadvantaged	28.9	35.3	96	96
English Learner	23.3	34.5	97	98
Students with Disabilities 2	21.1	27.4	76	84

State of California	Subgroup Performance and Participation			
Student Subgroups	Annual Measurable Objectives (AMOs)			
	% Proficient and Above		% Participation	
	English/Language Arts	Mathematics	English/Language Arts	Mathematics
	(23% Target)	(23.7% Target)	(95% Target)	(95% Target)
African American (not of Hispanic origin)	31.7	30.2	97	98
American Indian/Alaska Native	39.9	40.6	97	98
Asian	68.2	76.4	99	99
Filipino	61.9	64.9	99	99
Hispanic or Latino	29.9	35.9	99	99
Pacific Islander	42.5	45.8	99	99
White (not of Hispanic Origin)	63.8	62.9	98	99
Socio-economically Disadvantaged	29.4	35.8	98	99
English Learner	24.8	34.8	99	99
Students with Disabilities	19.6	22.4	93	95